

Library Curriculum – First Grade

Specific details of lesson plans are attached.

First Grade – Week 1

Lesson	Library Refresher Topics Covered: <ul style="list-style-type: none"> • Behavior in Library, ABCs of library time • Care of books in library and at home • Shelf Markers, Checking out from blue and red shelves (E and NF)
Library Benchmarks (ISAIL)	Standard 1, Benchmark B – Understand basic organizational pattern of library Standard 2, Benchmark B – Select books appropriate to interest Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interest
Library Objectives (ISAIL)	Standard 1, Objective 1 – Identify the difference between fiction and nonfiction Standard 1, Objective 2 – Select books appropriate to interest using browsing techniques Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance Standard 4, Objective 11 – Use libraries, library staff and library resources
Common Core Standards	N/A for this intro lesson

First Grade – Week 2

Lesson	Monarch Award Topics Covered: <ul style="list-style-type: none">• Illinois Student Choice Awards• Monarch voting requirements• Read 1-2 nominees• Check out from E and NF shelves
Library Benchmarks (ISAIL)	Standard 1, Benchmark B – Understand basic organizational pattern of library Standard 2, Benchmark B – Select books appropriate to interest Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interest
Library Objectives (ISAIL)	Standard 1, Objective 1 – Identify the difference between fiction and nonfiction Standard 1, Objective 2 – Select books appropriate to interest using browsing techniques Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators Standard 4, Objective 11 – Use libraries, library staff and library resources
Common Core Standards	N/A for this lesson

First Grade – Week 3-8

Lesson	<p>Read Monarch Nominees</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Fiction, Nonfiction, Poetry, Biography • Parts of a book • Author, Illustrator, Publisher • Characters, Setting, Plot, Point of View
Library Benchmarks (ISAIL)	<p>Standard 1, Benchmark A – Locate parts of a book</p> <p>Standard 2, Benchmark A – Learn the difference between fact and fiction</p> <p>Standard 2, Benchmark B – Select books appropriate to interest</p> <p>Standard 3, Benchmark B – Recognize ownership of written and illustrated material</p> <p>Standard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literature</p> <p>Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment</p> <p>Standard 4, Benchmark C – Identify several types and elements of literature</p> <p>Standard 4, Benchmark D – Ask how and why questions when presented with information presented creatively in nontextual formats</p> <p>Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interests</p> <p>Standard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness</p>
Library Objectives (ISAIL)	<p>Standard 1, Objective 1 – Identify the difference between fiction and nonfiction</p> <p>Standard 2, Objective 2 – Locate picture books and easy books on the shelves</p> <p>Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance</p> <p>Standard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formats</p> <p>Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)</p> <p>Standard 4, Objective 5 – Identify literary elements such as plot and point of view</p> <p>Standard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songs</p> <p>Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators</p> <p>Standard 4, Objective 8 – Begin to develop awareness of award-winning literature</p> <p>Standard 4, Objective 10 – Read for pleasure and to find answers to questions with guidance</p> <p>Standard 4, Objective 11 – Use libraries, library staff, and library resources</p>
Common Core Standards	<p>CC1, RL1 – Ask and answer questions about key details in a text</p> <p>CC1, RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson</p> <p>CC1, RL 3 – Describe characters, settings, and major events in a story, using key details</p> <p>CC1, RL 4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the senses</p> <p>CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types</p>

CC1, RL 6 – Identify who is telling the story at various points in a text

CC1, RL7 – Use illustrations and details in a story to describe its characters, setting, or events

CC1, RL 9 – Compare and contrast the adventures and experiences of characters in stories

CC1, RL 10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.

CC1, RI 1 – Ask and answer questions about key details in a text

CC1, RI 2 – Identify the main topic and retell key details of a text

CC1, RI 3 – Describe the connection between two individuals, events, ideas, or pieces of information in a text

CC1, RI 4 – Ask and answer questions to help determine or clarify the meaning of words and phrases in a text

CC1, RI 6 – Distinguish between information provided by pictures or other illustrations and information provided by words in a text

CC1, RI 7 – Use the illustrations and details in a text to describe its key ideas

CC1, RI 8 – Identify the reasons an author gives to support points in a text

CC1, RI 10 – With prompting and support, read informational texts appropriately complex for grade 1

CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups

CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)

CC1, SL 1b – Build on others' talk in conversations by responding to the comments of others through multiple exchanges

CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion

CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media

CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

First Grade – Week 9

Lesson	<p>Introduction to Chapter Books (green shelves)</p> <p>Topics Covered:</p> <ul style="list-style-type: none"> • Just-right book – books on the green shelves cover reading ranges from first grade through over third • Five-finger test – reading a page in the book – if you get to 4-5 words that you can't read or sound out, it's too hard, so wave good-bye to it. Just right would be 2-3 words – challenging, but not too hard or too easy.
Library Benchmarks (ISAIL)	<p>Standard 1, Benchmark B – Understand basic organizational pattern of library</p> <p>Standard 2, Benchmark B – Select books appropriate to interest</p> <p>Standard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literature</p> <p>Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment</p> <p>Standard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness</p>
Library Objectives (ISAIL)	<p>Standard 1, Objective 1 – Identify the difference between fiction and nonfiction</p> <p>Standard 2, Objective 2 – Select books appropriate to interest using browsing techniques</p> <p>Standard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formats</p> <p>Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators</p> <p>Standard 4, Objective 10 – Read for pleasure and to find answers to questions with guidance</p> <p>Standard 4, Objective 11 – Use libraries, library staff, and library resources</p>
Common Core Standards	<p>CC1, RF 1 – Demonstrate understanding of the organization and basic features of print</p> <p>CC1, RF 4 – Read with sufficient accuracy and fluency to support comprehension</p> <p>CC1, RF 4a – Read on-level text with purpose and understanding</p> <p>CC1, RF 4b – Read on-level text orally with accuracy, appropriate rate, and expression</p>

First Grade – Weeks 10-18

Lesson	<p>Continue Monarch Nominees, Checking out from all shelves available</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Fiction, Nonfiction, Poetry, Biography • Parts of a book • Author, Illustrator, Publisher • Characters, Setting, Plot, Point of View • Just-right books
Library Benchmarks (ISAIL)	<p>Standard 1, Benchmark A – Locate parts of a book</p> <p>Standard 1, Benchmark B – Understand basic organizational pattern of library</p> <p>Standard 2, Benchmark A – Learn the difference between fact and fiction</p> <p>Standard 2, Benchmark B – Select books appropriate to interest</p> <p>Standard 3, Benchmark B – Recognize ownership of written and illustrated material</p> <p>Standard 4, Benchmark A – Start using text along with spoken word and illustrations to understand literature</p> <p>Standard 4, Benchmark B – Select an appropriate book of interest for personal enjoyment</p> <p>Standard 4, Benchmark C – Identify several types and elements of literature</p> <p>Standard 4, Benchmark D – Ask how and why questions when presented with information presented creatively in nontextual formats</p> <p>Standard 4, Benchmark E – Ask for assistance when seeking information related to personal interests</p> <p>Standard 4, Benchmark F – Select resources and materials based on interest, need, and appropriateness</p>
Library Objectives (ISAIL)	<p>Standard 1, Objective 1 – Identify the difference between fiction and nonfiction</p> <p>Standard 2, Objective 2 – Locate picture books and easy books on the shelves</p> <p>Standard 4, Objective 1 – Choose a book of interest from the easy and picture book sections with guidance</p> <p>Standard 4, Objective 3 – Listen to or read various types of fiction in easy and short novel formats</p> <p>Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)</p> <p>Standard 4, Objective 5 – Identify literary elements such as plot and point of view</p> <p>Standard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songs</p> <p>Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators</p> <p>Standard 4, Objective 8 – Begin to develop awareness of award-winning literature</p> <p>Standard 4, Objective 10 – Read for pleasure and to find answers to questions with guidance</p> <p>Standard 4, Objective 11 – Use libraries, library staff, and library resources</p>
Common Core Standards	<p>CC1, RL 1 – Ask and answer questions about key details in a text</p> <p>CC1, RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson</p> <p>CC1, RL 3 – Describe characters, settings, and major events in a story, using key details</p> <p>CC1, RL 4 – Identify words and phrases in stories or poems that suggest feelings or appeal to the senses</p>

CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types

CC1, RL 6 – Identify who is telling the story at various points in a text

CC1, RL7 – Use illustrations and details in a story to describe its characters, setting, or events

CC1, RL 9 – Compare and contrast the adventures and experiences of characters in stories

CC1, RL 10 – With prompting and support, read prose and poetry of appropriate complexity for grade 1.

CC1, RI 1 – Ask and answer questions about key details in a text

CC1, RI 2 – Identify the main topic and retell key details of a text

CC1, RI 3 – Describe the connection between two individuals, events, ideas, or pieces of information in a text

CC1, RI 4 – Ask and answer questions to help determine or clarify the meaning of words and phrases in a text

CC1, RI 6 – Distinguish between information provided by pictures or other illustrations and information provided by words in a text

CC1, RI 7 – Use the illustrations and details in a text to describe its key ideas

CC1, RI 8 – Identify the reasons an author gives to support points in a text

CC1, RI 10 – With prompting and support, read informational texts appropriately complex for grade 1

CC1, RF 1 – Demonstrate understanding of the organization and basic features of print

CC1, RF 4 – Read with sufficient accuracy and fluency to support comprehension

CC1, RF 4a – Read on-level text with purpose and understanding

CC1, RF 4b – Read on-level text orally with accuracy, appropriate rate, and expression

CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups

CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)

CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges

CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion

CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media

CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood

First Grade – Week 19

Lesson	Introduction to Folklore Unit Topics Covered: <ul style="list-style-type: none">• Definition of folklore• Why Folklore is in the nonfiction section• Introduction of types of folklore we'll be covering
Library Benchmarks (ISAIL)	Standard 1, Benchmark B – Understand basic organizational pattern of library Standard 2, Benchmark A – Learn the difference between fact and fiction
Library Objectives (ISAIL)	Standard 1, Objective 1 – Identify the difference between fiction and nonfiction Standard 1, Objective 3 – Locate groups of nonfiction on the shelves
Common Core Standards	CC1, RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types

First Grade – Weeks 20-26

Lesson	Folklore Unit Topics Covered: <ul style="list-style-type: none">• Trickster Tales• Fables• Tall Tales• Fairy Tales• Myths
Library Benchmarks (ISAIL)	Standard 4, Benchmark C – Identify several types and elements of literature
Library Objectives (ISAIL)	Standard 4, Objective 2 – Listen to or read traditional folklore such as trickster tales, fables, and tall tales Standard 4, Objective 6 – Practice literature response through basic discussion and other activities such as storytelling and songs Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators Standard 4, Objective 8 – Begin to develop awareness of award-winning literature
Common Core Standards	CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types CC1 RL 6 – Identify who is telling the story at various points in the text CC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or events CC1 RL 9 – Compare and contrast the adventures and experiences of characters in stories

First Grade – Week 27

Lesson	<p>Introduction to Illustrators</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Review what a biography is, where biographies are in the library, and who an illustrator is • We will be looking at the biographies of several major illustrators and information related to their artwork • This week – Eric Carle
Library Benchmarks (ISAIL)	<p>Standard 1, Benchmark B – Understand the basic organizational pattern of library</p> <p>Standard 2, Benchmark A – Learn the difference between fact and fiction</p> <p>Standard 3, Benchmark B – Recognize ownership of written and illustrated material</p> <p>Standard 4, Benchmark C – Identify several types and elements of literature</p>
Library Objectives (ISAIL)	<p>Standard 1, Objective 1 – Identify the difference between fiction and nonfiction</p> <p>Standard 1, Objective 3 – Locate groups of nonfiction on the shelves</p> <p>Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry)</p> <p>Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators</p>
Common Core Standards	<p>CC1 RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson</p> <p>CC1 RL 3 – Describe characters, settings, and major events in a story, using key details</p> <p>CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types</p> <p>CC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or events</p> <p>CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups</p> <p>CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion)</p> <p>CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges</p> <p>CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion</p> <p>CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media</p> <p>CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood</p>

First Grade – Weeks 28-37

Lesson	<p>Illustrator Unit Illustrators Covered:</p> <ul style="list-style-type: none"> • Dr. Seuss • Mark Teague • Tomie dePaola • Maurice Sendak • Norman Bridwell • Audrey Wood • Janell Cannon • Steven Kellogg
Library Benchmarks (ISAIL)	<p>Standard 1, Benchmark B – Understand the basic organizational pattern of library Standard 2, Benchmark A – Learn the difference between fact and fiction Standard 3, Benchmark B – Recognize ownership of written and illustrated material Standard 4, Benchmark C – Identify several types and elements of literature</p>
Library Objectives (ISAIL)	<p>Standard 1, Objective 1 – Identify the difference between fiction and nonfiction Standard 1, Objective 3 – Locate groups of nonfiction on the shelves Standard 4, Objective 4 – Listen to or read nonfiction (biography, information books, poetry) Standard 4, Objective 7 – Broaden awareness of the works of various authors and illustrators</p>
Common Core Standards	<p>CC1 RL 2 – Retell stories, including key details, and demonstrate understanding of their central message or lesson CC1 RL 3 – Describe characters, settings, and major events in a story, using key details CC1 RL 5 – Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types CC1 RL 7 – Use illustrations and details in a story to describe its characters, setting, or events CC1, SL 1 – Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups CC1, SL 1a – Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion) CC1, SL 1b – Build on others’ talk in conversations by responding to the comments of others through multiple exchanges CC1, SL 1c – Ask questions to clear up any confusion about the topics and texts under discussion CC1, SL 2 – Ask and answer questions about key details in a text read aloud or information presented orally or through other media CC1, SL3 – Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood</p>