

24 MORE SESSIONS!  
Hot Topic Discussions!

November 4-6, 2004

**Powerful LIBRARIES = Powerful LEARNERS**  
*Advocacy & Action*

Sheraton Chicago Northwest  
Arlington Heights, Illinois

Register Online:  
[www.ISLMA.org](http://www.ISLMA.org)

**FALL CONFERENCE**

# Conference at a Glance

## Thursday November 4 2004

6:30 am - 9:30 pm	Registration Open ( <i>West Lobby Entrance</i> )
8:30 am	Bus leaves for all day off-site Professional Development Seminar ( <i>West Lobby Parking Lot</i> )
9:00 am - 12 noon	Morning Seminars
12:00 noon - 1:30 pm	Buffet Lunch ( <i>cash and carry</i> ) ( <i>Illinois Room</i> )
1:30 pm - 4:30 pm	Afternoon Seminars
4:00 pm - 5:00 pm	Store Open ( <i>Conference Center 6 &amp; 7</i> )
6:30 pm - 9:00 pm	Store Open ( <i>Conference Center 6 &amp; 7</i> )
5:30 pm - 7:00 pm	Annual Membership Meeting & Dinner ( <i>Paramount Ballroom</i> )
6:30 pm - 9:00 pm	Exhibits Open ( <i>Arlington Ballroom</i> )

## Friday November 5 2004

6:30 am - 5:30 pm	Registration Open ( <i>West Lobby Entrance</i> )
7:30 am - 9:00 am	Keynote Breakfast (Lance) ( <i>Paramount Ballroom</i> )
8:30 am - 4:00 pm	Exhibits Open ( <i>Arlington Ballroom</i> )
9:00 am - 5:00 pm	Store Open ( <i>Conference Center 6 &amp; 7</i> )
9:15 am - 10:15 am	Concurrent Session 1
10:30 am - 11:30 am	Concurrent Session 2
11:30 am - 1:15 pm	Exhibits & Lunch ( <i>Lunch is included in the conference registration fee. The same menu will be served in both the Paramount and Chicago rooms. Attendees are encouraged to use part of this time to visit the exhibits.</i> )
1:15 pm - 2:15 pm	Concurrent Session 3
2:30 pm - 3:30 pm	Concurrent Session 4
3:45 - 4:45 pm	Concurrent Session 5
5:15 pm - 6:00 pm	Concurrent Session 6 / University Receptions
6:30 pm	Pre-Awards Banquet Doors Open ( <i>Paramount Ballroom</i> ) ( <i>cash bar</i> )
7:00 pm	Awards Banquet (Golabek) ( <i>Paramount Ballroom</i> )

## Saturday November 6 2004

6:30 am - 9:00 am	Registration Open ( <i>West Lobby Entrance</i> )
7:30 am - 9:00 am	Caudill Breakfast (Holt)
9:00 am - 12:45 pm	Store Open ( <i>Conference Center 6 &amp; 7</i> )
9:15 am - 10:15 am	Concurrent Session 7
10:30 am - 11:30 am	Concurrent Session 8
11:45 am - 12:45 pm	Concurrent Session 9

## Conference Volunteers

*You can help make this conference a success by volunteering to work one hour or more! Perhaps showing your administrator that you have a job to do at the conference will encourage him/her to give you professional time to attend.*

**To volunteer: fax, send an e-mail message, or call by September 24, 2004**

**Pamela Kramer, Conference Chair**  
**630.232.8457 x 203 (work phone)**  
**630.232.0699 (fax)**  
**[pkramer@dupagels.lib.il.us](mailto:pkramer@dupagels.lib.il.us)**

# Featured Speakers



## **Keith Curry Lance** Friday Keynote Breakfast

We are welcoming back Keith Curry Lance, lead researcher of the Illinois Study, as our conference keynote speaker. Lance is the Director of the Library Research Service, a unit of the Colorado State Library and the Colorado Department of Education operated in partnership with the ALA-accredited Library and Information Science Program of the College of Education at the University of Denver. He is best known to school librarians and other educators as the author of the landmark 1993 study, *The Impact of School Library Media Centers on Academic Achievement* (also known as *The Colorado Study*) and its 2000 successor, *How School Librarians Help Kids Achieve Standards: the Second Colorado Study*. Currently, in addition to completing the Illinois study, he is advising researchers in Washington State. Keith and his research partner Marcia J. Rodney have announced that the Illinois study will be their last “Colorado-style” study—one focusing on student outcomes and weighing the impact of school libraries while controlling for other school and community factors. They are now pursuing opportunities to shift the focus of their research to the benefits to principals of supporting strong school library programs and the benefits to classroom teachers of collaborating with teacher-librarians. The Illinois Library Systems Directors’ Organization (ILSDO) has made a generous contribution to support his appearance. Seating is limited.

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## **Mona Golabek** Friday Awards Banquet

ISLMA is proud to host Mona Golabek, Grammy-nominated classical pianist, radio show host, and co-author of *The Children of Willesden Lane* with Lee Cohen. The recipient of the 2003 Literary Award from the National Women’s Committee of Brandeis University, Golabek wrote her acclaimed book to highlight her mother’s heroic coming of age story during London’s Blitz and the extraordinary gift that became Lisa Jura’s enduring legacy to her daughter: the gift of music. Golabek created and hosts the nationally syndicated radio show, *The Romantic Hours*, heard on 100 stations and XM satellite radio. The show has been acclaimed by the press, listeners, and most recently the BBC radio, as one of the most innovative music programs on air today. In her speaking engagements, she combines elements of her mother’s story, as well as stories from her radio broadcasts and performances at the piano, in a spectacular and unique presentation that challenges and inspires her diverse audiences. Working with the Milken Family Foundation and Facing History and Ourselves, a companion curriculum guide and musical recording have been developed to use in schools across the nation. Seating is limited.



## **Kimberly Willis Holt** Saturday Rebecca Caudill Breakfast

ISLMA is pleased to have Kimberly Willis Holt as the featured speaker for the 2004 Caudill Breakfast. Holt considers herself a southerner, but in reality she is a child of the world. Seven generations of her family are from the piney woods of central Louisiana, but her father’s military career caused her to call a different place home every couple of years. She was a dreamer as a child, always thinking of stories to tell. After college and several careers she decided to write fiction. From the beginning she has been successful at it. Her first novel, *My Louisiana Sky*, was an ALA Notable Book and an ALA Top Ten Best Book for Young Adults. It also received a Boston Globe—Horn Book Honor Award. Her second novel, *When Zachary Beaver Came to Town*, won the National Book Award. She is also the author of *Keeper of the Night*. Her appearance is made possible by the generous support of the Library Book Selection Service (LBSS). Seating is limited.

# Professional Development Seminars

Thursday, November 4, 2004

## General Information

- All seminars are three hours in length.
- A separate registration fee is required to attend these sessions.
- Grade levels are indicated for each.
- A maximum number of registrants is listed for each seminar.
- A cash and carry lunch will be available in the Illinois Room between 12:00 noon and 1:30 pm
- Bus transportation and lunch will be provided to off-site events.

**MORNING**

**9:00 am - 12:00 noon**

## Seminar 01

### CRISS Training

**Dr. Elaine Buch**, *Addison Trail High School, Addison*  
Conference Room 3      6 - 12    Limit 30

The No Child Left Behind Act mandates a focus on reading success for all students. Area school districts have responded with new and refocused reading initiatives. CRISS (CReating Independence through Student-Owned Strategies) is just one of the programs that districts hope will make a difference in student achievement. If reading is the focus of your school, what role do you play? There are many things you can do to be part of the solution. This seminar will provide you with research-based instructional strategies, and practical steps that you can take to make a difference in your school environment.

## Seminar 02

### Time Management

**Gail Johnson**, *Face to Face Communications & Training*  
Conference Room 10      K - 12    Limit 30

You have to read through all the research being conducted about school libraries, find time to plan how to put this new information to work to enhance and enrich the learning environment, deliver instruction, and develop and manage the collection, etc., etc., etc.! One of the most valuable resources you have at your disposal is also one of the most wasted in the workplace: TIME! Practical, easy to implement tips will be combined with basic disciplines to analyze our current use of time, identify areas that need improvement, and learn effective ways to cope with paperwork, interruptions, and day-to-day duties. It's all a matter of managing TIME!

## Seminar 03

### Information Please: School Library Media Specialists' Supportive Strategies for Students with AD/HD

**Dr. Marjorie Roth Leon**, *Department of Educational Psychology, National Louis University*

Erie Room      K - 12    Limit 40

School library media programs can be highly influential in providing supportive educational services to students with Attention Deficit/Hyperactivity Disorder. Dr. Leon will discuss characteristic learning styles of children with AD/HD, and present creative strategies that can be implemented by the school library media specialist. They are designed to help children with AD/HD learn effectively from a variety of media and become critical users of information. Multiple examples of specific strategies, activities, and resources will be presented. Participants will be involved in a hands-on activity that will enable them to design a model activity for use with learners who have AD/HD.

## Seminar 04

### Young Adult Collection Development

**Michael Cart**, *Author and Consultant*  
Huron Room      6 - 12    Limit 40

Young adults need literature that describes their world honestly. Cart, nationally known expert in young adult literature and services, former YALSA president and author of *From Romance to Realism: 50 years of Growth and Change in Young Adult Literature*, will discuss developing collections for young adults, giving specific examples of titles and their relationship to the needs of adolescents.

## Seminar 05

### Successful On-Line Searching

**Dr. Barbara Fiehn**, *Assistant Professor, Northern Illinois University*, and **Mary Jo Taylor**, *Meridian Middle School, Buffalo Grove*  
Ontario Room      K - 12    Limit 40

Do your students only "Google" and "Yahoo?" Tips that will make you and your students better on-line searchers will be presented. You will learn pre-searching strategies and how to select search tools that will help your students be more successful. You will discover search strategies beyond keyword, and how to track your search history. This is a demonstration session.

## Seminar 06

### Plagiarism, Kids, and the Web... What Can You Do?

**Gail Metz**, *Consultant, Information Age*  
Woodfield I K - 12 Limit 40

This three-hour workshop will tackle the tough subject of Web-based plagiarism and cheating by kids and teens. First, you'll learn some new, fun ways to teach students (and teachers) about properly quoting and citing information. Next, you'll learn how to talk to kids, teens and teachers about cheating and plagiarism (plus you'll get a chance to see a few of the hundreds of "pagemill" Websites that provide kids and teens with free book reports, essays, and research papers), and you'll learn how to spot a paper downloaded from a "pagemill" Website. Finally, you will discover how you can help teachers create "plagiarism-proof" assignments. So what can you do about plagiarism? LOTS!

## Seminar 07

### Search Engines: The Next Generation

**Dawne Tortorella**, *President, BellCow, Inc.*  
Woodfield II 6 - 12 Limit 40

Searching the Internet universe and beyond requires constant retooling of equipment and expertise. We will examine the new trends and technologies that are changing web-based searching and methods of information organization. Graphical searching and geo-based location identification will be examined in detail along with other search surprises.

## Seminar 08

### The Three I's: How to Create an Identity with Integrity that Inspires Principals and Others to Value Your Contribution to K-12 Education

**Dr. Betty Marcoux**, *Assistant Professor, The Information School, University of Washington*  
Superior Room K - 12 Limit 40

Just what are principals' perceptions of the role of the school library media specialist? Betty Marcoux has recently completed research on this topic and this interactive seminar will allow you to more fully identify the integrative role of both the school library program and the school library professional in student learning and achievement. You will develop strategies and plans to make your program and your role more understandable and valued by principals and other decision makers.

Afternoon

1:30 pm - 4:30 pm

## Seminar 09

### Planning for Change in the School Library Media Center

**Donald Adcock**, *School Library Consultant*  
Conference Room 3 K - 12 Limit 20

Using your school's mission statement and *A Planning Guide for Information Power: Building Partnerships for Learning*, edited by Donald Adcock, you will develop a systematic plan to improve your library media program by defining your program's mission, setting goals and objectives, assessing needs, implementing the plan, and evaluating progress toward your goals. These skills are very important as you assess your program in light of the results of the Illinois Study. Participants will need to bring copies of their district's or school's mission and goal statements. Copies of the *Planning Guide* will be provided.

## Seminar 10

### Copyright for the K - 12 Educator

**Dr. Rebecca Butler**, *Associate Professor, Northern Illinois University*  
Conference Room 5 K - 12 Limit 20

This seminar will focus on the content of a new book by Dr. Butler, *Copyright for the K - 12 Educator* (Neal Schuman). The book helps teachers, school library media specialists and other faculty and administrators in the K - 12 environment understand the basic "how to's" of copyright. She will answer questions such as, "Are schools exempt from fair use guidelines when using print and nonprint for instructional purposes?" and "Can I paint Harry Potter on my classroom wall?" and "How can I stop illegal copying of computer software in my school?"

## Seminar 11

### Privacy: The New Challenge to Intellectual Freedom

**Helen Adams**, *Media Specialist, Rosholt, Wisconsin*  
Conference Room 10 K - 12 Limit 30

Every media specialist makes decisions that impact the intellectual freedom of students, and privacy is the latest intellectual freedom battleground. Adams, former AASL president, will address the key privacy issues in schools and school libraries, along with media specialists' legal and moral obligations to protect student privacy. She will cite resources that will keep you informed about privacy issues.

## Seminar 12

### The Illinois Study and Other School Library Research: How Do I Use Them?

**Debra Wilcox Johnson**, *Johnson & Johnson Consulting*  
Erie Room K - 12 Limit 40

Deb Johnson is back at ISLMA to help you communicate the value of your school library media program. Using results from the Illinois Study and from Betty Marcoux's study on the perceptions of the school library media specialist's role, she has designed activities that will help you discover how to use these research data to spread the good news about your school library media program and your role as school library media specialist as integral components of teaching and learning. Get a head start on what you will do with the results of this research.

## Seminar 13

### Using Digital Photography to Enhance Teaching and Learning

Andy Ventress, *Consultant*

Huron Room K - 12 Limit 30

Does your school own digital cameras? More important, is your school putting these cameras to good and continuous use? If not, attend this session and learn what you are missing. Come and learn many uses for the digital camera and why it is one of the most successful technology tools for learning. This session will include hands-on interactive activities. Cameras will be provided, but bring your own if you have one.

## Seminar 14

### The Cut and Paste Generation: Using Brain-Based Strategies to Promote Information Literacy

Maggie Schmude, Judy Gressel, *New Trier High School*

Ontario Room 9- 12 Limit 40

What does the latest brain research say to us as school library media specialists? How can you incorporate it into your work with teachers and students? Learn some practical strategies to help you integrate this important research into the design of library media projects.

## Seminar 15

### The Care and Feeding of Your Library Website

Gail Metz, *Consultant, Information Age*

Woodfield I K - 12 Limit 40

If your library's website hasn't been updated for a while, and if it is obvious that students don't find it as exciting and interesting as you'd like it to be - then this workshop is for you! First, you'll learn how to update the "look" of your Website to make it appeal to different age students without resorting to bright colors, lots of graphics, and other "eye candy." Next, you'll learn some basic website design principles that will help you create age and content appropriate pages for young kids as well as tweens and teens. The workshop will also cover such issues as: What sorts of links should I have on my website? How many links are too many? Should I link to sites that contain ads? How can I keep my Website fresh and interesting? Finally, you will learn about some great sites that will help make selecting new links a snap!

## Seminar 16

### Spam, Malware, Viruses, and Other Electronic Annoyances

Dawn Tortorella, *President, BellCow, Inc.*

Woodfield II K - 12 Limit 40

Electronic communication and networks are on the verge of collapse due to unwanted and malicious attempts to flood

our minds and our machines. We will examine methods of reducing spam, detecting and removing spyware/malware, and identifying viruses (and how to avoid them). Think of this as an online exterminator school!

## Seminar 17

### Ban the Bird Unit III: 12 Models of Teaching in Info-Rich Environments

Dr. David Loertscher, *Professor, San Jose State University*

Superior Room K - 12 Limit 40

There's no time to waste for low-level library activities in today's achievement milieu. My previous seminars have concentrated on several exciting strategies. Now there are 12 models to transform learning experiences from "cut and clip" to "cut, clip and THINK" - and in the process, raise achievement. We will practice what we preach in this power time together, so bring examples of both good and bad units that have come through your library and we will reinvent them.

Full Day

9:00 am - 4:30 pm

## Seminar 18

### 21st Century Information Fluency Workshop

Robert Houston and David Barr, *Illinois Mathematics and Science Academy Forest View Education Center, Arlington Heights*

K -12 Limit 25 (Transportation provided. Lunch included)

Review current topics in the 21st Century Information Fluency project. This will include discussion of current knowledge, skill and disposition components to help sharpen your own search skills, as well as helping others to improve theirs. Emphasis will be on understanding and using web portal materials to enhance your school's program. Included are Self Help Micro Modules, examples, and "how-to" examples of great information fluency programs.

## Autograph Policy



Authors' books will be available in the ISLMA Store at a generous discount through a special arrangement with Anderson's Book Store. Authors may be autographing their books after their sessions. Please be considerate of others and limit your book signings to two per person each time through the line. You may get in line as often as you like, but please be considerate of the author. No advance book signings or drop-off signings will be available.

# Concurrent Sessions

Friday, November 5, 2004

## General Information

The list of concurrent sessions for Friday and Saturday is arranged in 9 groups by day and time. Times are tentative pending final room assignments. Any additional sessions will be listed in the final program book. Grade levels are indicated for each session. All sessions are 60 minutes.

You will notice we have added "Hot Topic" sessions. These are opportunities for discussion of various timely issues facing school library media specialists. Moderators will keep the discussions lively.

## Morning Session I 9:15 am - 10:15 am

### Using LSTA Grants to Add Power to Your Program

**Randee Hudson**, *Millburn School, Wadsworth*, **Kathryn White**, *United Township High School, East Moline*, and **Karen Egan**, *Illinois State Library*

Conference Room 3 Level K - 12

Learn how to prepare a grant application, how grants are evaluated, and what you need to do after the grant is awarded. See several award winning grants. Two school librarians and Karen Egan from the Illinois State Library will show you how to prepare award-winning LSTA grant projects for your school library.

### Hot Topic: Attracting Teens to the Library

Moderator: **Joan Herron**, *Eureka High School*

Conference Room 5 Level 9 - 12

Come share success stories and hear tips on getting reluctant teens into the library and keep them coming back.

### Community Literacy Day

**Ruth Dahl and Allison Emanuel**, *Nelson Elementary School, Niles*

Conference Room 10 Level K - 12

We will explain how we organized a successful Community Literacy Day involving guest speakers and readers from our community. We will focus on the process of locating speakers, sending invitations, follow-up contacts, scheduling the readers, publicity and PTO involvement.

### Getting Published, or Why Did I Start This?

**Beverly Obert**, *Rolling Prairie Library System* and **Patty Barr**, *Lincoln Elementary School, Monticello*

Conference Room 12 Level K - 12

Many librarians dream of writing a book. Come and hear from two librarians who took the plunge. Learn how to get started in approaching a publisher, sending in sample chapters, and avoiding pitfalls. You, too, could write a book!

### Exploring Diaspora: Africa & African-American History

**Vandella Brown**, *Manager of the Illinois Diversity Program, Illinois State Library*

Woodfield I Level 6 - 12

Explore Africa and African-American history through a demonstration of Encarta Africana, 3rd edition. This is an interactive reference program that focuses on the history, cultures and geography of Africa and people of African descent using Web links, charts, tables and a variety of multimedia features.

### Students as Advocates

**Pam McDermott**, *Glen Crest Middle School, Glen Ellyn*

Woodfield II Level 6 - 12

Come and hear how we did it! Pam McDermott took 50 Student Union officers to Springfield for Library Advocacy Day. They had many advocacy tools to use, several practice sessions, and legislator support. They were asking for a library in every Illinois school; a professional, a clerk, and a tech assistant as staff; and independent, adequate, continual funding that cannot be used for anything but school libraries.

### The Face in the Mirror: Depictions of AD/HD in Children's Literature

**Dr. Marjorie Roth Leon**, *Department of Educational Psychology, National Louis University*

Woodfield III Level K - 12

A growing number of children's fiction and nonfiction books address the topic of Attention Deficit/Hyperactivity Disorder. This session presents a review of how AD/HD is presented in children's literature, highlighting what is beneficial and what is detrimental about these depictions. Recommendations will be made about books to add to elementary, middle and high school library collections. Audience interaction will be an essential part of this session.

## E-Lite: Engaged Learning Integrating Technology in Education

**Marjorie Siuta**, *Endres Elementary School, Woodstock*, and  
**Sue Totz**, *Northwood Middle School, Woodstock*  
Erie Room Level K - 8

E-Lite offers library media specialists the opportunity to explore a training program utilized in Woodstock District 200. The program empowers educators through the implementation of technology skills in conjunction with engaged learning. Become the "Guide on the Side" along the technology trail.

## Pathfinders to Research Success

**Peggy Fox** and **Melanie Haug**, *Fenton High School, Bensenville*  
Huron Room Level 9 - 12

Have you ever wished for a way to keep your students from using only Internet sources for their research? Learn how to create an online pathfinder to direct them to the best print and nonprint resources for each assignment.

## Promoting Primary Sources

**Jodi McPhillips**, and **Julie Witt**, *District 156, McHenry*  
Ontario Room Level 7 - 12

Primary source materials are valuable reference resources for students and teachers, giving them firsthand experience with a time period, culture, or event helping students think critically and see the world from different perspectives. These skills are stressed by state and national standards. The presenters will discuss the vast variety of resources available in the field and how the school library media specialist can promote the use of these to students and teachers. Internet sites, vendors, and community sources will be discussed. A handout listing quality resources will be available.

## Learning with Literature: New Books for Grades K - 4

**Sally M. Walker**, *Author and Children's Literature Consultant*  
Illinois Room Level K - 4

Come hear about recently published children's literature. Books presented will complement the Illinois Learning Standards curriculum and are suitable for classroom use. Genre will include picture books, easy readers and early chapter books, novels, and nonfiction.

## Kollaboration is the Key

**Judy Bauman**, *Tate Woods Elementary School, Lisle*  
Michigan Room Level K - 6

Face it! You have scheduled library periods and there is no way around it! How do you encourage teachers to see you as more than a planning period? Get concrete ideas about curricular integration and collaboration you can take home and try out on Monday. Caution: there may be forceful language!

## Adult Books for Young Adults

**Michael Cart**, *Author and Consultant*  
Superior Room Level 9 - 12

Many books originally written for adults are now being successfully marketed to young adults. Cart will summarize this trend and discuss some of the best new titles in the category.

**Morning Session 2** 10:30 am - 11:30 am

## Library Survival Island

**Shelley Riskin**, *Pleasant Ridge School, Glenview*  
Conference Room 3 Level 5 - 8

Library Survival Island introduces public and school library resources and staff to intermediate grade students through an enjoyable, interactive game format. Created collaboratively by Shelley Riskin and youth services staff at Glenview Public Library, participants learn through hands-on activities that library materials are organized in a similar way. It extends their awareness about the print and online resources that all libraries offer to patrons. In this workshop, you will be shown how to introduce and run your own Library Survival Island game. The gameboard and props will be demonstrated along with the activity sheets used by students.

## Copyright for the K - 12 Educator

**Dr. Rebecca Butler**, *Associate Professor, Northern Illinois University*  
Conference Room 5 Level K - 12

Butler, author of the recently published book, *Copyright for the K - 12 Educator* (Neal Schuman) will discuss what school library media specialists, other faculty, and administration in the K - 12 environment need to know about copyright and fair use. She will answer questions such as "Can I paint Harry Potter on my classroom wall?" or "Can I show a video in class at recess time?" This is an abbreviated version of Thursday's seminar.

## KeyPals: Creating Greater Cultural Understanding

**Joyce Pavelko**, *Ivy Hall School, Buffalo Grove*  
Conference Room 10 Level 5 - 12

Would you like your students to learn about another culture in a meaningful way? Come and see how to create an email exchange between your students and students in Japan. The software, called KeyPals, is free, and motivates students to practice their own writing skills while broadening their understanding of another culture.

## Poetry and Prose: A New Approach to Family Literacy

**Bruce Nelson**, *Ridgewood High School, Norridge*, and **Penny Blubaugh**, *Eisenhower Public Library, Harwood Heights*

Conference Room 12      Level 9 - 12

*Poetry and Prose* was an LSTA Grant project awarded to Ridgewood High School and Eisenhower Public Library District in 2003. The presenters will showcase the ways they bracketed the school year with authors and poets to encourage students to embrace literature in their daily lives.

### Plagiarism, Kids, and the Web

**Gail Metz**, *Consultant, Information Age Consulting*  
Woodfield I      Level K - 12

Find out what you can do about stemming the tide of student web-based plagiarism. Covered will be how to spot a student paper downloaded from a "pagemill" website, what you need to talk to students about, and how you can help teachers create "plagiarism-proof" assignments. This is an abbreviated version of Thursday's seminar.

### Integrating Learning Standards into Library Curricula

**Jane Sharka**, *Naperville Central High School, Naperville*  
Woodfield II      Level K - 12

The library media specialists of Naperville Community Unit School District 203 recently completed the process of integrating learning standards into library curricula from kindergarten through 12th grade. They will share the process and provide samples of outcomes.

### Hot Topic: Sharing Session for K - 3 School Library Media Staff

Moderator: **Pam Storm**, *Carl Sandburg Elementary School, Charleston*  
Woodfield III      Level K - 3

Here's your chance to share ideas with other library staff who serve children from kindergarten through 3rd grade. Come with questions, come with ideas, come with success stories!

### When Stories Sing

**Randee Hudson** and **Rebecca Scheele**, *Millburn School, Wadsworth*  
Erie Room      Level K - 8

Brain research shows the benefit of the arts on student learning. Join us for program ideas that integrate music and song into stories for students and families. You will receive a list of storytelling program activities and support materials. When Stories Sing is a 2004 LSTA Grant program.

### Internet Privacy Wars: Are You and Your Students at Risk?

**Helen R. Adams**, *Media Specialist, Rosholt, Wisconsin*  
Huron Room      Level K - 12

Surfers gain much from the Internet, but in return, sometimes supply personal information about themselves. There is potential

for invasion of privacy in personal finance, health care records, email and online shopping. Helen Adams, former AASL president, will give an overview of privacy issues, privacy concerns for school libraries, and strategies to protect privacy.

### After the Illinois Study - Now What?

**Debra Wilcox Johnson**, *Johnson & Johnson Consulting*  
Ontario Room      Level K - 12

When you get the results of the Illinois Study, what will you do with them? Johnson will help you take the mystery out of communicating the results to all your audiences who need to hear the message about how school libraries impact student achievement. She will offer "show and tell" activities for you to use to tell what you and your library media center program are really all about. This is an abbreviated version of Thursday's seminar.

### Exciting New Books for Grades 5 - 8

**Sally M. Walker**, *Author and Children's Literature Consultant*  
Illinois Room      Level 5 - 8

Come hear about the newest literature for students in grades 5 - 8. Nonfiction books will complement the Illinois Learning Standards in social studies and science curricula. Novels are suitable for literature circle use and class discussion. Additional genre will include picture books for older readers.

### Advocacy: What Your Representatives on Library Boards are Doing for You

**Carolyn Roys**, *Lake Park High School, Roselle*, and **Jackie Plourde**, *Madison Junior High School, Naperville*  
Michigan Room      Level K - 12

What do those people who go to Springfield and Washington D.C. for library advocacy days really do? How does it benefit me? How can I be involved without committing lots of time? Two DuPage Library System Board members will walk you through an advocacy day and help you determine your level of involvement.

### Brand Name: The Confusion of the Nomenclature of the Professional in the School Library

**Dr. Betty Marcoux**, *University of Washington*  
Superior Room      Level K - 12

Marcoux has completed research on the various titles given to the professional who directs the school library media center program. Does what you are called create a perception of what you do? Why so many different titles? The confusion of the nomenclature of the professional in the school library has ramifications for the school library program and it's role in K-12 education. Marcoux will discuss the confusion among professionals in education and in library/information science regarding the name of the professional in the school library. Find out the historical evolution of all these names and how you can begin to clarify this very important concept in your school.

## Powerful Puppets Perform Books

**Joanne Schroeder**, *Author*

Conference Room 3      Level K - 4

Participants will see a demonstration of puppet skits based on books, songs and stories, presented by the author of *Fun Puppet Skits for Schools and Libraries*. No stage is used in this easy-to-present format. Swimmy, Brown Bear, and Red Riding Hood are some of the skits presented.

**Afternoon Session 3**    1:15 pm - 2:15 pm

## Sharing the Vision: Partners in Preparing School Library Media Specialists

**Dr. Christine Jenkins**, *Director of School Library Media Program, UIUC*, and **Dr. Gail Bush**, *Director, School Library Media Program, Dominican University*

Conference Room 5      Level K - 12

Directors of the ALA-accredited graduate programs in Illinois offer their shared vision of the power of school library media programs in light of high-stakes testing and accountability. The role of the school library media specialist regarding literacy and curriculum will be discussed. Join our forum and share your view of key issues in school libraries.

## Graphic Novels in the Elementary Media Center

**Dr. Barbara Fiehn**, *Assistant Professor, Northern Illinois University*

Conference Room 10      Level K - 6

Graphic novels are hot in secondary schools. Now it is time to bring this excitement to the elementary level. Dr. Fiehn will discuss selection criteria, authors, illustrators, publishers, vendors, and where to find reviews. Copies of elementary-appropriate graphic novels will be available for examination.

## Welcome to the Library

**Anne O'Malley** and **Judy Mitchell**, *New Trier High School*

Conference Room 12      Level 9 - 12

How do you introduce your students to the library at the beginning of the school year? Learn some activities and approaches used at New Trier with freshmen and sophomores over the past few years, and discuss different philosophies of library orientation. Audience participation welcome!

## GIS: One of the Best Kept Secrets in Technology for the 21st Century

**Nancy Gorny**, *Naperville North High School*

Woodfield I      Level K - 12

Come and see a demonstration of Geographical Information Systems (GIS). Learn about the benefits of using them, and why knowing about them is essential for student learning in the 21st Century. GIS engages students in active hands-on learning, fosters critical thinking, allows students to investigate relevant real life issues, and employ problem based learning.

## Get with the Program: Conducting a Program Review

**Nancy Richter**, *Director of Learning Resources, Lyons Township High School*

Woodfield II      Level 9 - 12

Looking to increase communications about library resources and services to staff and students? Want fresh ideas for teaching research skills while integrating information standards into the curriculum? Consider a program review! This presentation shows how an effective program review can aid in evaluating your program and establishing new goals.

## Hot Topic: Life, Part II: A Sharing Session for Retirees

Moderator: **Lois Schultz**, *Retired and Independent Consultant*

Woodfield III  
Come and tell us what you are doing with all your "free" time! What great books have you been reading! How do you spend your time and energy these days?

## Making Connections: Building and Strengthening Community Partnerships for Information Literacy- Based Learning Opportunities

**Jennifer Hootman**, **Bruce Stoffel** and **Roslyn Wylie**, *Illinois State University*

Erie Room      Level 6 - 12

When librarians in a community link together, a supportive relationship is forged. Discover how Bloomington/Normal area librarians are building partnerships to enhance the role of the school library media specialists in developing information literacy-based curricula that impact student achievement.

## Hot Topic: Sharing Design Tips for School Library Web Pages

Moderator: **Jane Sharka**, *Naperville Central High School*

Huron Room      Level K - 12

What works? What doesn't? Come and share your tips and techniques for an exciting Web page.

## Expanding the Library Walls through Collaboration, or Two Heads Are Better Than One

**Renee Zorc**, **Carole Castans**, and **Tabatha Otto**, *Daniel Wright School, Lincolnshire*

Ontario Room      Level 5 - 8

See how novels are used in an 8th grade health class to promote good mental health for students entering high school. In addition, presenters will demonstrate how to teach nonfiction reading strategies through collaborative nonfiction literature circles in a sixth grade language arts/reading class.

## Hot Books for High School Readers

**Nancy Scott**, *Librarian Consultant, Library Book Selection Service*

Illinois Room Level 9 - 12

The latest in young adult fiction and nonfiction titles of interest for high school library collection development, literature programs, and curriculum tie-ins will be featured in these book talks.

## Fear Factor: Programming

**Brenda Thompson** and **Anita Beaman**, *Olympia Middle School and Olympia High School, Stanford*

Michigan Room Level 6 - 12

Intimidated by programming? Programs lure unsuspecting students and faculty into the library and hook them into being library regulars. Great programming can change the image of the library and make it a center of school activity. Hear and share program ideas that have been tested and proven to work.

## Hot Topic: Survivor in the Library, or ISLMANET Live!

Moderator: **Anna Nalewajka**, *Reed-Custer High School, Braidwood*

Superior Room Level K - 12

Participants are asked to come with various questions or concerns. A panel of school library media specialists will give feedback and ideas. Everyone can share their expertise at this session!

**Afternoon Session 4** 2:30 pm - 3:30 pm

## Online Inquiry Projects that Incorporate the Research Process

**Rebecca Briskey** and **Kim Pakowski**, *Downers Grove High School District 99*

Conference Room 3 Level 9 - 12

This session will explain how two librarians worked with English teachers to create inquiry projects that focus on the research process while teaching information literacy skills. Not only did they raise expectations for effective and ethical use of information by their students, they were also able to directly impact how these goals would be achieved.

## Library Services in Illinois: New Statewide Mandates for ILLINET Members - the What's and Why's

**Lynn Bierma**, *Network Coordinator, Illinois State Library*

Conference Room 5 Level K - 12

Come hear an overview of Illinois State Library mandates; why they came to be, and their benefits. There will be opportunity for Q & A, as well as a look at future library trends.

## E is for Everyone: Collecting Children's Books in a High School Media Center

**Carolyn Kinsella**, *Minooka High School*

Conference Room 10 Level 9 - 12

Why should a high school media specialist collect children's literature? Participants will hear about lesson ideas for using children's books in all curriculum areas, such as folktales in cultural studies, foreign translations in language classes, and nonfiction in math and science. A complete bibliography will be available.

## Hot Topic: Legislative Issues

Moderator: **Lou Ann Jacobs**, *ISLMA President and Legislative Advocate*

Conference Room 10 Level: K - 12

Come find out what's happening in state and national legislative activities impacting school libraries.

## GPS: A Powerful Hands-On Tool for Students in the 21st Century

**Nancy Gorny**, *Naperville North High School*

Woodfield I Level K - 12

Discover the rapid development of Global Positioning Systems (GPS) as a new and essential tool for student learning in the 21st Century. Learn how this technology provides students with a way to explore everything from around the world to their backyard. See the power of mapping GPS data.

## Technology Resources Enhance Reading

**Chris Balsano**, *Department Chair (retired), Downers Grove North High School Library*

Woodfield II Level 6 - 12

What can we do as librarians to support reading initiatives in our buildings? Increase your collaboration with classroom teachers as you publicize and promote technology resources that you may already own. Using reading as a draw is one way to teach information literacy skills as you collaborate with teachers.

## Connecting Adults and Adolescents into a Community of Readers

**Patricia Jestadt** and **Charlene Joyce**, *Park Junior High School, LaGrange*

Woodfield III Level 5-8

Participants will learn about this unique, intergenerational monthly reading group that sparks lively conversations between young adults and community members in a casual atmosphere. The session will include helpful tips on the who, what, when, where, and how of starting a community book discussion group in your middle school that will enhance good will, foster a respect for varied genre, and establish a connection between the school and the community.

## How to Work Effectively with Special Education and ESL Students in a Library Setting

**Merrilee Andersen Kwieford** and **Jone Vaznelis**, *Maine East High School, Park Ridge*  
Erie Room Level 9 - 12

Create a learning environment for all students. We will discuss strategies for learning, tips on collection development, and problems you might encounter. Find out how to make your library enhance learning for these special learners.

## Hot Topic: Sharing Your Favorite Databases

Moderator: **Sharon Losacco**, *Libertyville High School*  
Huron Room Level K - 12

Here is your chance to compare and contrast reference and subscription databases with your colleagues. Come and see what the favorites are and why, and share your own favorites.

## Trading Spaces: Library Makeovers

**Brenda Thompson**, *Olympia Middle School, Stanford* and **Anita Beaman**, *Washington High School, Washington*  
Michigan Room Level 6 - 12

Is your library stuck in the last decade? Are students and teachers turned off by your dated looks and policies? Everyone needs to update their image sometime! Hear ideas for restyling your space and program that can take you anywhere on a small budget. Bring photos or descriptions of your library's problem areas and we can brainstorm solutions!

## Demystifying Graphic Novels: Practical Strategies for Selectors

**Lance Anderson** and **John McInnes**, *Hinsdale Public Library*, and **John Stangeland**, *Owner of Atlas Comics*  
Illinois Room Level 6 - 12

Getting serious about graphic novel selection? Just getting started? This program, designed for selectors of YA fiction, covers the gamut, including an overview of the industry, developing a core collection, selecting age-appropriate materials, and a crash course on genre, style and subject matter.

## Using the Illinois Study to Implement the Revised *Linking for Learning*.

**Becky Robinson**, *Lombard Middle School, Galesburg*, **Carol Fox**, *Montessori Magnet School, Rockford* and **Pamela Kramer**, *DuPage Library System, Geneva*  
Chicago Room Level K - 12

How can we use these documents to communicate to the people who need to hear it? If you took part in the *Illinois Study* you will want your administrator and school board to know it. Find out how the data from the Illinois Study and *Linking for Learning* work together to help you document and communicate the value of quality school library programs and school librarians and how both are vital to academic achievement.

## Cafe Bibliotec: Special Library Events

**Lu L. Welch**, *Mahomet-Seymour High School*  
Ontario Room Level 6 - 12

Want to draw students into the library? Do you want to make the library "the place to be?" Want to increase the number of students that make the library a center for their learning, both for school and personal growth? If you haven't tried an "all-out" special event, I'd suggest you try holding what our students call a "Cafe Bibliotec." These special all-school events reach every student and faculty member, engage students in learning activities and library resource use, and at the same time provide a welcoming and exciting atmosphere. Ideas for a variety of cafes will be presented, along with themes, helpful hints, and the nitty-gritty nuts and bolts of planning.

## Got Books? Just Read 'Em

**Mary Ann Capan** and **Nancy Pinkston**, *Sherrard Junior/Senior High School*  
Superior Room Level 9 - 12

Find out how Nancy Pinkston, English teacher, and Mary Ann Capan, librarian, collaborate on a project that meets Illinois Standards for an American Literature course. This project promotes lifelong reading through the investigation of several well-known American book awards.

Afternoon Session 5 3:45 pm - 4:45 pm

## Read and Fly with Me: The Monarch K-3 Award

**Pam Storm**, **Carol Fox**, **Sally Schoenberg**, **Sharon Ball**, **Cynthia Mitchell**, and **Jane Yoder**, *Monarch Steering Committee*  
Conference Room 3 Level K - 3

Read and fly with us as we explore the possibilities of reading promotion with the new Monarch Award. The Website and it's resources will be shown. Ways to enrich reading using the titles on the master list will be shared. Participants are encouraged to bring their own success stories to share.

## The Abraham Lincoln Illinois High School Book Award

**Kathy Shannon**, **Kathleen Traci**, and **Jane Lenser**, *Abraham Lincoln Award Steering Committee*  
Conference Room 12 Level 9-12

Come share and glean ideas of how to promote and encourage students to participate in this new high school book award. Possible changes in the criteria for 2006 will be discussed, and suggestions for the next round of book nominees can be made.

## 21st Century Information Fluency Update

**Robert Houston**, *Illinois Math & Science Academy*  
Huron Room Level K - 12

A review of current topics in the 21st Century Information Fluency project, this update includes discussion of current knowledge, skill and disposition components to help sharpen searching skills, as well as, to help other improve theirs. Emphasis will be on understanding and using the Web portal materials to enhance your school's program. This includes examples of Self Help Micro Modules and "how to" examples of great Information Fluency programs.

## myWEB Librarian

**Nancy Richter**, *Lyons Township High School, LaGrange*  
Woodfield I Level 9 - 12

myWEB Librarian is a digital virtual reference service developed by academic and public librarians. Patrons get real-time answers to questions any time, any day. Learn about how this is being used in a high school library, and how you can be part of myWEB Librarian.

## Hot Topic: Sharing Your Favorite Websites

Moderator: **Chris Balsano**, *Department Chair (retired),  
Downers Grove North High School Library*  
Woodfield II Level K - 12

Bring along the address of a favorite website that you find useful for professional development, and a website that is a favorite with your students. See what other people recommend.

## Hot Topic: AASL Looks to the Future

**Dawn Vaughn**, *AASL President*  
Ontario Room Level K - 12

This will be a conversation about where members would like to see the national organization go.

## Hot Topic: Recertification Update

3:45 - 4:45 pm Superior Room Level K - 12  
Moderator: **Barbara Lund**, *Lisle Senior High School, Lisle*

Come find out what's happening in the recertification process. Bring your questions and find out what changes have occurred.

## Using Usborne Internet-Linked Books for Student Research Activities

**Tracy Stillwell**, *Educational Consultant, Usborne*  
Woodfield III Level 4 - 8

Ready to get your students conducting online research without worrying about their safety or compromising the relevance of books? See how Usborne Internet-Linked books bring children from the printed page to safe, subject relevant websites. Balance student eagerness to utilize the Internet with the research tools available in books.

## Sagebrush "Accent"

**Teresa Crossman**, *Account Manager*  
Erie Room Level K - 12

Come and see demonstrations of the newest that Sagebrush

has to offer. Sagebrush Accent is a powerful automation system that now includes a new and improved browser-based interface. Sagebrush Pinpoint is a smart new research tool which helps students find and use the best resources for learning anytime, anywhere. Sagebrush Analytics lets administrators and educators access, analyze and share information from multiple sources to help drive decision making and monitor the progress students and schools are making toward achieving their goals.

## Follett "Destiny" - Browser-based Centralized Library Automation

**Deborah Wright**, *Follett Software Company*  
Chicago Room Level K-12

Learn how this next-generation, browser-based K-12 library system can help you organize and manage information resources anytime, anywhere across your district. With today's high-speed connections, a centralized district solution may better fit your needs.

## The Power of Digital Photography

**Pierre deVincentis**, *APTE Inc.*

Michigan Room Level K - 12

Learn how a digital camera and exciting, innovative bilingual software can empower your students to be enthusiastic writers and publishers of over 50 classroom projects. This session will demonstrate how digital photography can be a powerful literacy tool, especially for visual learners, ESL students and students with special needs.

## Checkpoint Solutions

**Douglas Karp**, *Checkpoint Systems*

Conference Room 10 Level 9 - 12

Melvil Dewey would be pleased to see how libraries have become the focal point for sharing information, recreation and inspiration, just as he envisioned. It is all possible with the help of technology that allows school librarians more time to help students. Doug Karp of Checkpoint systems will share with conference attendees the opportunities and challenges of integrating radio frequency identification into libraries.

**Afternoon Session 6 5:15 pm - 6:00 pm**

## Reunions & Receptions

**Chicago State University** Conference Center 12

**Dominican University** Conference Center 10

**Illinois Math & Science Academy 21st Century Information Fluency** Huron

**Illinois State University** Erie

**Northern Illinois University** Fiehn-Butler Suite

**University of Illinois, Champaign-Urbana** Woodfield I

**Illinois State University** Erie



## Concurrent Sessions

*Saturday, November 6, 2004*

**Session 7**

**9:15 am - 10:15 am**

### Copyright, Technology and Fair Use: Implications for Educators

**Connie Bakker**, *Dean of Learning Resources, College of Lake County*

Conference Room 3      Level K - 12

Copyright has become more complicated with the advent of new technologies. Learn what rights copyright law gives educators, how formats affect copyright, and how to make ethical decisions when deciding to use copyrighted materials. Handouts are included, and questions welcomed.

### Banned Books in the School Library

**April Johns**, *Larkin High School, Elgin*

Conference Room 5      Level 6 - 12

Find out about an interactive program to heighten student awareness of book censorship, with a look at familiar and favorite children's books that have been challenged or banned. This economical, easy-to-reproduce program is sure to promote lively discussion. Most appropriate with high school underclassmen; adaptable for middle school students.

### Asking Essential Questions: Transforming Who, What, or When into Why, Which or How

**Patti Fleser**, *Highland Park High School, Highland Park*

Sheraton Conference Room 10      Level K - 12

As our students use the Internet more for classroom assignments, we see growing evidence of cutting and pasting. Are the students to blame for plagiarism, or are we creating assignments that encourage this behavior? In this session you will transform topical research questions into powerful essential questions that lead students to think critically, create knowledge, and analyze and evaluate information.

### Telling Your Library's Story to Those Who Count

**Judith Rake**, *Special Projects Consultant, Lewis & Clark Library System*

Woodfield I      K - 12

Come learn how easily you can communicate your library's value to local, state, and national elected officials using CapWiz electronic software. Once you have seen how easy it is

to use, you will enhance your role with school faculty and administration by encouraging teachers to have students use it as part of their curricula.

### Living History - Meet the Author Mona Golabek

Woodfield II      K - 12

Come meet author and concert pianist, Mona Golabek, the Friday evening banquet speaker. She is working with the Milken Family Foundation, Facing History and Ourselves, and AOL Time Warner to bring her book, *The Children of Willesden Lane*, to young people across the nation. Join us to discuss the book, companion curriculum guide, and music CD that will help you engage teachers and students with this powerful material.

### Hot Topic: National Board Certification

Moderator: **Sonja Terry**, *Benito Juarez Community Academy, Chicago*, **Susan Anderson**, *Shabonee School, Northbrook*, **Dawn Vaughn**, *AASL President*

Illinois Room      Level K - 12

If you have been thinking about earning National Board Certification, here is your opportunity to find out about the process. School librarians who have attained National Board Certification will answer your questions and explain how you can do it too.

### Tap into the LMC's Technology Experts

**Yvonne Mullins**, **Kathryn Gray** and **Ellen Blunt**, *Hinsdale South High School, Darien*

Chicago Room      Level 6 - 9

This program will explain how to organize, recruit, and facilitate mini technology/research sessions at your own school. Examples such as Microsoft Office, digital cameras, and database research will be shown. Walk away ready to demonstrate your own versatility and expertise, as well as showcasing the resources available in your library.

### So Many Great New Books, So Little Time - 2004!

**Joanne Bongaarts** and **Mark DeYoung**, *Media Specialist and Teacher, St. Louis Park, Minnesota*

Conference Room 3      K - 5

Spend your time wisely, with only the best new children's books. Come and learn about great fiction and nonfiction books published in 2004. Book lists are provided. You will find fresh, current book titles to motivate all your readers. Developed for K-5 teachers and media specialists and all book lovers.

Session 8

10:30 am - 11:30 am

## More Booktalking

**Jennifer Bromann**, *Lincoln-Way Central High School, New Lenox*

Conference Room 5      Level 6 - 12

The author of *Booktalking that Works* and the forthcoming *More Booktalking that Works* will share new hooks and books that get teens excited about reading.

## Hot Topic: The Solo Librarian

Moderators: **Jo Grewell**, *Alliance Library System*, **Bev Obert**, *Rolling Prairie Library System*, **Ellen Popit**, *Shawnee Library System*

Conference Room 10      Level K - 12

For those of you who find yourself alone in your school or district, come and share ideas for managing things on your own. Tips and techniques for succeeding on your own will be shared from the August ISLMA workshop on going it alone, *Tooting Your Own Horn While Remaining in the Driver's Seat*.

## Help! I Have to do a Research Paper! Creating a Personal Research Planner to Use with Your Students

**Nancy Richter**, *Carol Henry*, and **Pat Zis**, *Lyons Township High School*

Woodfield I      Level 9 - 12

Do your students sometimes encounter common road-blocks with their research projects? Come hear how Nancy Richter, Director of Learning Resources, Carol Henry, librarian, and Pat Zis, teacher, created a Research Planner based on the Big 6, and how it has been successfully used with students.

## Library Moving & Renovation: Some Practical Ideas

**Lu L. Welch**, *Mahomet-Seymour High School*

Woodfield II      K - 12

Faced with renovating your library? Need to make significant changes but have very little funding? Find out how to get the best "bang for your buck." Find out how and who to get involved. What are some of the tried and true ways to secure and move the materials and equipment, and be able to get them back in working order with a minimum of headache and backache. This presentation will include photo documentation, handouts detailing suggestions and hints, and allow time for question and answer dialogue. The suggestions should be applicable to most school library situations. Some of the solution could be considered "unique!" Thinking "out of the box" can be practical and efficient!

## Using the Illinois Study to Implement the Revised Linking for Learning.

**Becky Robinson**, *Lombard Middle School, Galesburg*, **Carol Fox**, *Montessori Magnet School, Rockford* and **Pamela Kramer**, *DuPage Library System, Geneva*

Illinois Room      Level K - 12

How can we use these documents to communicate to the

people who need to hear it? If you took part in the Illinois Study you will want your administrator and school board to know it. Find out how the data from the *Illinois Study* and *Linking for Learning* work together to help you document and communicate the value of quality school library programs and school librarians and how both are vital to academic

## Powerful Books = Powerful Readers: The 2005 Rebecca Caudill Nominees

**Marcia Brandt**, *Herscher Grade School*

Chicago Room      Level 4 - 8

It isn't too late to introduce or reintroduce this year's list to your students. Get inspired to rekindle an interest in this year's twenty powerful titles with your readers. It is a somewhat challenging list this year, however, don't underestimate yourself or your readers. They just may rise to the challenge inspired by one of these excellent books! Marcia Brandt, Awards Chair of the RCYRBA Steering committee, will lead the charge, sharing her PowerPoint book talks for the 2005 nominees.

Session 9

11:45 am - 12:45 pm

## Can't/Won't/Don't Read: Motivating Marginal Teen Readers

**Kathy Shannon** and **Marilyn Ragland**, *Thornwood High School, South Holland*

Conference Room 3      Level 9 - 12

Tired of dealing with too many students who NEVER read voluntarily? A high school librarian and an English teacher will describe some of the "hooks" they use to spur teen reading, from SSR to graphic novels, series books, and the new high school book award.

## Creating Future Authors

**Jennifer Bromann**, *Lincoln-Way High School, New Lenox*

Conference Room 5      Level K - 12

Start a creative writing club, camp, or contest, or share ideas with your teachers. An author of books for library professionals will show you how to motivate students to write like the authors on your shelves by sharing a variety of writing, and allowing students to create their own versions.

## Quick Takes

**Sheila Ryndak**, *Mundelein High School*

Conference Room 10      K - 12

Want to have the greatest impact on your faculty with the least investment of your time and theirs? Attend this presentation on "Quick Takes!" This is an efficient way of integrating short, powerful web lessons into a busy day. Your school community will find you even more indispensable when you teach them time-saving techniques in ten minutes.

## Through a Family Mirror: Reaching Readers through Family History, Storytelling and Creative Writing

**Janice N. Harrington**, *Champaign Public Library*

Woodfield I      Level K - 8

Award-winning storyteller and author of *Going North* will demonstrate how family history, storytelling, and children's literature can be used to explore cultural diversity, motivate reading, and develop creative writing skills. Participants will examine resources, learn teaching strategies, and participate in a model program.

**Hot Topic: Recertification Update**

Moderator: **Barbara Lund**

Woodfield II Level K – 12

Come find out what's happening in the recertification process. Bring your questions and find out what changes have occurred.

**Graphic Novels: Why Should I Care?**

**Karen M. Eldred** and **Leonard Kody**, *Thornwood High School, South Holland*

Illinois Room Level 9 - 12

Explore how you can use graphic novels to increase student reading and performance, supplement teacher assignments, and attract reluctant readers! Handouts and discussion will cover various graphic novel genres and how to select and purchase. Presenters are a high school librarian and an English teacher who is a published writer of graphic novels.

**Hot Books for Junior High Readers**

**Nancy Scott**, *Librarian Consultant, Library Book Selection Service*

Chicago Room Level 5 - 8

Come and hear book talks about the latest in new fiction and nonfiction titles for middle school/junior high readers, and how they will tie in with your curriculum

**RECERTIFICATION PROCEDURE**

ISLMA is an approved provider for Continuing Professional Development.

The number of CPDU credits available for each portion of the conference is listed below:

Thursday, November 4, Professional Development Seminars #1 - 17	3
Thursday, November 4, Professional Development Seminar #18	6
Friday, November 5, All day (6 concurrent sessions)	6
Saturday, November 6, All day (3 concurrent sessions)	3
Author Breakfasts (Fri & Sat.) and Awards Banquet	1 each

**All registrants seeking CPDU'S are responsible for picking up the necessary recertification paperwork. ISLMA will not issue duplicates or honor requests for proof of attendance after the conference is over.**

Participants should check with their LPDC to ensure that the conference fits into their individual plans.

The confirmation letters from the registrar will include the CPDU's for which the registrant is eligible.

Registrants will receive a certificate of attendance at check-in.

Many of the sessions can help you meet Corey H. Requirements as well as your individual plan.

**shopping**

The ISLMA Store will be open throughout the conference with a wide selection of merchandise for your shopping pleasure.

Anderson's Book Store will handle the book sales and will offer their usual discount. The store "philosophy" again this year will be to provide a **limited** number each of many different items, so if you see something you want, don't wait until later to buy—we may run out! Stop by and shop for friends, relatives, colleagues and yourself!

**WE MUST HAVE THE SCHOOL'S TAX EXEMPT NUMBER** if you wish to purchase items for your school. Complete the form and bring it with you.

**For your convenience, Discover, Mastercard and Visa credit will be accepted for store purchases.**

**ISLMA SALES TAX EXEMPTION CERTIFICATE**

Education Organization: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Tax Exemption #: \_\_\_\_\_

Date of Purchase: \_\_\_\_\_ Amount of Purchase: \_\_\_\_\_

Description of Purchase: \_\_\_\_\_

I hereby certify under penalties of perjury that the property that is to be purchased by the use of the exemption certificate is to be used for the exempt purpose as stated.

Signed \_\_\_\_\_ Title \_\_\_\_\_

Exemption certificates are not valid for personal purchases.

# Illinois School Library Media Association Conference

*Sheraton Chicago Northwest, Arlington Heights, IL*

*November 4-6, 2004*

## PLEASE TYPE OR PRINT

Name (as you want it to appear on the name tag) \_\_\_\_\_

School/Organization \_\_\_\_\_ Grade Level \_\_\_\_\_

Work Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Check Preferred Address:      Work      Home

Phone: Day (      ) \_\_\_\_\_ Evening (      ) \_\_\_\_\_

Fax: (      ) \_\_\_\_\_

E-Mail Address \_\_\_\_\_ Regional Library System \_\_\_\_\_

ISLMA Member? Yes      No      (Non-member conference registration includes membership through 6/30/05.)

AASL Member? Yes      No      Is this your first ISLMA conference? Yes      No

Check here if you have a disability and require special services. Please indicate services needed: \_\_\_\_\_

**A**

## PROFESSIONAL DEVELOPMENT SEMINARS (THURSDAY, NOVEMBER 4, 2004)

Note: These are pre-conference seminars; therefore, there is a separate fee to attend. The number in parentheses after each session indicates the maximum number of registrants for each session.

You must indicate 1st, 2nd, and 3rd choices.

One half day session fee is \$65. Two half day sessions are \$110. The full day session is \$110.

All half day sessions will receive 3 CPDU's. The full day session will receive 6 CPDU's.

### Morning Half Day: 9:00 AM - 12:00 NOON

- \_\_\_ 1. CRISS Training - Buch (30)
- \_\_\_ 2. Time Management - Johnson (30)
- \_\_\_ 3. Information Please: School Library Media Specialists' Supportive Strategies for Students with AD/HD - Leon (40)
- \_\_\_ 4. Young Adult Collection Development - Cart (40)
- \_\_\_ 5. Successful On-Line Searching - Fiehn, Taylor (40)
- \_\_\_ 6. Plagiarism, Kids, and the Web...What Can You Do? - Gail Metz (40)
- \_\_\_ 7. Search Engines: The Next Generation - Tortorella (40)
- \_\_\_ 8. The Three I's: How to Create an Identity with Integrity that Inspires Principals and Others. . . - Marcoux (40)

### Afternoon Half Day: 1:30 PM - 4:30 PM

- \_\_\_ 9. Planning for Change in the School Library Media Center - Adcock (20)
- \_\_\_ 10. Copyright for the K - 12 Educator - Butler (20)
- \_\_\_ 11. Privacy: The New Challenge to Intellectual Freedom - Adams (30)
- \_\_\_ 12. The Illinois Study and Other School Library Research: How Do I Use Them? - Johnson (40)
- \_\_\_ 13. Using Digital Photography to Enhance Teaching and Learning - Ventress (30)
- \_\_\_ 14. The Cut and Paste Generation: Using Brain-Based Strategies. . . - Schmude, Gressel (40)
- \_\_\_ 15. The Care and Feeding of Your Library Website - Metz (40)
- \_\_\_ 16. Spam, Malware, Viruses, and Other Electronic Annoyances - Tortorella (40)
- \_\_\_ 17. Ban the Bird Unit III: 12 Models of Teaching in Info-Rich Environments - Loertscher (40)

All Day: 9:00 - 4:30 PM (Bus leaves at 8:30 am) Need Transportation? Yes      No

- \_\_\_ 18. 21st Century Information Fluency Workshop - Houston, Barr (25)

**A**

SEMINARS: \$ \_\_\_\_\_

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Thursday, November 4,  
6:30 pm - 9:00 pm

Friday November 5,  
8:30 am - 4:00 pm

The vendors listed have purchased exhibit space prior to the early bird deadline of July 1. Space will continue to be sold until the conference. Be sure to plan your conference experience so that you can spend some time browsing through the exhibits. Thank the vendors for their support of ISLMA.

# Exhibitors

Anderson's Bookshop  
Bound to Stay Bound Books  
Brodart Co.  
Checkpoint Systems, Inc.  
Davidson Titles, Inc.  
EBSCO Information Services  
Enslow  
Follett Library Resources  
Highsmith Contract Sales Group  
IL Career Resource Network/  
IL Dept of Employment Security

*Thank the vendors for  
their support of ISLMA.*

Illinois Mathematics and Science Academy  
Library Book Selection Service  
Mackin Library Media  
Perma Bound Books  
Quality Books Inc.  
Rainbow Book Company  
Regent Book Company  
Sagebrush Corporation  
Stop Falling  
Thomson/Gale  
World Ent. - Representing COMPanion Corp.



## A Ticket a Tasket, ISLMA Baskets!

ISLMA will present lovely themed baskets at our November conference. Many different baskets will be available to suit everyone's tastes and needs. Some of the themes include: sports, Lincoln, Caudill and Monarch baskets plus gardening and art to name just a few. The baskets will be on display during vendor hours. Raffle tickets will be available at the conference for the basket or baskets of your choice. Tickets are \$1.00 each, 6 tickets for \$5.00 dollars. You may buy tickets for one, five or all the lovely baskets that will be available. The proceeds from the raffle baskets will go to the ISLMA Professional Development Fund.



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