

Concurrent Sessions

GENERAL INFORMATION

The list of concurrent sessions is arranged by tentative times, pending final room assignment. Every effort will be made to keep them in the designated times. Exact times and any additional sessions will be listed in the final program book. Grade levels are indicated for each session. All sessions are 60 minutes unless otherwise noted.

FRIDAY MORNING 9:00 am to 10:00 am

Adult Books for Young Adults

Michael Cart, *Author and Consultant*

Many books originally written for adults are now being successfully marketed to young adults. Cart will summarize this trend and discuss some of the best new titles in the category. Grade Levels: 9-12

Powerful Books = Powerful Readers: The 2006 Rebecca Caudill Nominees

Marcia Brandt, *Herscher Grade School*

It isn't too late to introduce or reintroduce this year's list to your students. Get inspired to rekindle an interest in this year's twenty powerful titles with your readers. It is a somewhat challenging list this year; however, don't underestimate yourself or your readers. They just may rise to the challenge inspired by one of these excellent books. Grade Level: 4-8

Teaching Research Skills Using the Internet!

Robert Houston, *21st Century Information Fluency Program, Illinois Mathematics & Science Academy*

Learn how to locate, evaluate and integrate Internet resources efficiently and effectively. Focus is on how search engines work and key concepts to find and use information from electronic sources. We will also introduce you to tools and resources to help you teach students to find and integrate the quality resources. Grade Levels: 5-12

Plagiarism

Gail Junion-Metz, *Author and Consultant/Owner – Information Age Consultants*

Plagiarism seems to be everywhere in today's society. As teachers and librarians we deal daily with this problem. Metz will give practical ways to discourage this epidemic. Grade Levels: 6-12

Engaged Learning - Integrating Technology in Education

Sue Totz, *Library Media Specialist, Northwood Middle School, Marjorie Siuta, Librarian; Mary Endres Elementary School*

Introduction of the E-Lite Class designed for librarians/teachers at all grade levels. The class offers a plethora of options to utilize in the library and classroom designed to implement engaged learning strategies. Join us in an E-Lite

quest to design a similar program at your local library or school.

Grade Levels: PreK-12

What's The Big Idea?

Gail Bush, *Associate Professor and Director, School Library Media Program, Graduate School of Library and Information Science, Dominican University*

In March 2005, SAT added a writing component...ISATs have removed the writing component. Need we say more? How do we collaborate to foster reading and writing around the big idea, the essential question, not the 'what did you learn today' but 'why did you learn that today'? Grade Levels: 9-12

How to Use the *The Illinois Study and Linking for Learning to Get What Your Students Need*

Pamela Kramer, *Director of Educational Services, DuPage Library System* & Becky Robinson, *Illinois Study Task Force and Librarian, Lombard Middle School, Galesburg*

Illinois now has a guidelines document and a statistics document that librarians, administrators, and other teachers can use to develop, support, and improve school library services. Learn how to use the two documents in tandem in your own school and community. Grade Levels: K-12

Tearing Down The Walls Of The Library

Teresa Crossman, *Account Manager, Sagebrush Corporation*

Today, finding the best information, rather than all the information really matters. Students and teachers need a library that extends their searches beyond their own library walls. Teaming Accent™, Sagebrush's K-12 centralized library solution, and Pinpoint™, and much more will be demonstrated. Grade Levels: PreK-12

HOT TOPIC: Media Management

Pam Storm, *Media Specialist, Carl Sandburg School*
Survivor – Media Center style! Tips and tricks for maximizing time and service in the elementary library. Share ideas on circulation, cataloging, classes, collaboration, reading programs, volunteers, and more. Bring your challenges and best ideas to share. May be useful to Grades 4-6 media specialists also. Grade Levels: PreK-4

Books and Authors Come to Life: Bringing Authors into your Classroom via Online Technologies

Judy Artwick, and Nick Glass, *Middle School Language Arts Teachers, Evanston/Skokie School District*

Learn how you can host award-winning authors in your classroom and use the Internet to generate enthusiasm for K-12 books and reading. We'll demonstrate ways the Internet has emerged as a vital tool for effective literacy instruction by bringing books to life and stimulating discussions through multimedia book and author resources. Grade Levels: PreK-12

Concurrent Sessions

Managing For Student Success In The LMC

Barbara Fiehn, *Assistant Professor, Northern Illinois University*

Practical management strategies that promote successful student use of school media centers will be explained. Strategies have been developed by media specialists working within the framework of the Quality Management concept of continuous improvement. Real life examples of low or no cost strategies that help students succeed as well as ideas to help improve and validate a school library media program will be discussed.

Grade Levels: PreK-12

FRIDAY MORNING 10:15 am to 11:15 am

Illinois Resources for PreK Programs in the Public Schools

Dianne Rothenberg, *ERIC Clearinghouse on Elementary and Early Childhood Education, Urbana*

Learn more about Illinois-specific Internet resources for parents, pre-K, and K teachers in your school – particularly, the Illinois Early Learning Project and IllinoisParents. The Web sites for these projects provide information on parenting and early education for teachers and parents. Lots of handouts!

Grade Levels: PreK-4

Butterflies, Books And Blossoming Readers: The Monarch Award

Pam Storm, *Monarch Steering Committee Chairman*; Sally Schoenberg, Sharon Ball, and Jane Yoder, *Monarch Steering Committee*

Create reading excitement with your K-3 children. Find out about the 2006 Monarch Award: Master List of books, ideas for implementation of the program, and much more.

Grade Levels: PreK-4

Making the Virtual Library the Place to Visit: Increasing Student Usage of Subscription Databases and Library Web Sites

Erin Wyatt, *Media Specialist, Palombi Middle School*

A lot of time and money are invested in subscriptions to online databases and building library web sites. Discover ways to promote use of these resources by both students and staff and gather helpful tips to make sure your virtual library is THE place to visit.

Grade Levels: 5-12

"Writing Wild"

Roland Smith, *Author*

Join author Roland Smith on world wide-tours to Alaska to rescue sea otters; southeastern U.S. to reintroduce the endangered red wolf; the forests of Myanmar where timber elephants and their oozies harvest teak. You'll also visit Kenya, Brazil, and The Congo—where his adventure novels take place. Roland is a firm believer that anyone who has the desire can write a book. He will take you through the specific steps he uses to craft his award win-

ning books.

Grade Levels: K-8

HOT TOPIC: Caught in the Middle!

Anieta Trame, *Media Specialist, Mattoon Middle School*

Those middle years are sometimes difficult for both students and adults. Let's talk about what works and doesn't work with this age group.

Grade Levels: 5-8

Abraham Lincoln Illinois High School Book Award@Your Library

Kathy Shannon, Jane Lenser, and Carolyn Roys, *Abraham Lincoln Illinois High School Book Award Executive Committee*

Booktalks will be presented on the 22 Abe Award nominated titles. Other information and ideas about the high school book award will be shared.

Grade Levels: 9-12

How to Take Care of Yourself in the Library and Out

Rebecca P. Butler, *Associate Professor, Northern Illinois University*, Barbara Fiehn, *Associate Professor, Northern Illinois University*

Library information specialists have their own special set of stressors and problems. This session addresses how to best handle such issues as: working with a difficult aide, dealing with a bullying co-worker, and helping yourself feel better when you aren't in control of a situation.

Grade Levels: PreK-12

HOT TOPIC: Legislative Issues

Lou Ann Jacobs, *Retired, Pontiac High School Library Director* Come find out what's happening in state and national legislative activities impacting school libraries.

Grade Levels: PreK-12

Technology to Overcome Research Paper Blues

Dorothy Mikuska, *English teacher, Glenbard South High School*

New and established software now enables students to create bibliographies, take and organize notes with citations, then transfer this information into a word processing file. Assistance in avoiding plagiarism diminishes anxiety over formatting styles and focuses students on reading and thinking about their research topic.

Grade Levels: 9-12

Moving for Successful Learning

Jeanné Lohfink, *Librarian, Beach Park Middle School*

Are you interested in how our everyday movements can assist our learning? Come join us for an interactive workshop on educational kinesiology. Discover the basics of brain function and participate in simple, easy exercises to help people of all ages reach their full potential.

Grade Levels: PreK-12

Concurrent Sessions

Centralized Browser-based Management Tools, Including Library Manager and Textbook Manager

Laurie Beers, *Follett Automation Consultant*

Built for K-12, Destiny Resource Management Solution reduces technical support costs while improving district services through powerful, browser-based library management or textbook tracking.

Grade Levels: PreK-12

FRIDAY AFTERNOON 1:15 pm to 2:15 pm

Reading Recovery: What It Is and How It Fits

Susan Almeida, *Reading Recovery Teacher Leader, Instructional Professor at Illinois State University*

Reading Recovery is the program given credit for changing reading instruction in the USA for the better. Find out what it is and how it fits into the library curriculum.

Grade Levels: PreK - 4

Worry Free, Successful On-line Research with Usborne

Tracy Stillwell, *Usborne Educational Consultant*, Audrey Massel, *Usborne Educational Consultant*

Ready to get your students conducting on-line research without worrying about their safety or compromising the relevance of books? See how Usborne Internet-Linked books bring children from the printed page to safe, subject-relevant websites. Balance student eagerness to utilize the Internet with the research tools available in these books. Spanish books linking to Spanish websites are also available.

Grade Levels: PreK-8

HOT TOPIC: Attracting Teens to the Library

Joan Herron, *Librarian, Eureka High School*

Come share success stories and hear tips on getting reluctant teens into the library and keep them coming back.

Grade Levels: 9-12

"Writing Wild"

Roland Smith, *Author*

This is a repeat of the 10:15 am session.

Grade Levels: K-8

Information Literacy Summits – When, What, & Why

Jane Sharka, et. al, *LRC Director*

Review of two recent "summits" which were discussions held among librarians – elementary through college levels – on the topic of Information Literacy, its assessment and implementation. A report of topics covered, ideas generated, and goals projected.

Grade Levels: PreK-12

Exciting New Books for Grades 5-8

Sally Walker, *Author and Children's Literature Consultant, Anderson Bookshops*

This is a presentation of the newest available literature for students in grades 5-8. Nonfiction books will complement the

Illinois State social studies and science curricula. Novels are suitable for literature circle use and class discussion. Additional genre will include picture books for older readers. Grade Levels: 5-8

Read the Book – Pass it On

Bruce Nelson, *Library Director, Ridgewood HS Library*; Penny Blubaugh, *YA Librarian, Eisenhower PL*

Hole in My Life by Jack Gantos was used to create a one book, one community program. Our LSTA grant, "Read the Book – Pass it On," paid for 950 copies of the book, created a web site for reader comments, and placed the author in schools and the public library.

Grade Levels: 9-12

Please Note: This is a two-hour session. 1:15 –3:30

Enhance Student Success Through Marketing Your Media Program

Toni Tucker, *Assistant to the Dean for Grant Writing and Public Relations, Illinois State University*; Kathleen Conley, *Head General Reference & Documents, Illinois State University*

Successful marketing of library services and resources will not only draw your students into the school library media center, but also help them understand that libraries and librarians can help them succeed. The presenters will share practical proven marketing strategies that can be accomplished inexpensively and without major investment of staff time.

Grade Levels: PreK-12

Building a New School, Renovating a Library, or Purchasing New Furniture

Susan Bedoian, *Illinois District Manager, Highsmith*

Working with architects, administration, floor plans, vendors, and many others while building or renovating a library can be a daunting task. The input of the librarian is critical during the design process and this session will offer helpful hints on dealing with all aspects of a project.

Grade Levels: PreK-12

One Book: Many Formats for Many Needs

Lori Bell, *Mid-Illinois Talking Book Center Director*; Sharon Ruda, *Associate Director, Illinois State Library Talking Book and Braille Service*; and Karen Odean, *Voices of Vision, Director*

With digital electronic books, there are all kinds of books and reading experiences: online large print for children who cannot hold a book; animated audio books for children learning to read or who have learning disabilities; audio-books, and read-alongs for reluctant readers. Talking book librarians will share these exciting new formats with attendees.

Grade Levels: PreK-12

Why Librarians Take Busman's Holidays

Rebecca P. Butler, *Associate Professor, Northern Illinois University*; Benjamin J. Butler, *Student, Northern Illinois University*

Concurrent Sessions

“Knowledge Quest on the Web,” “the Internet portion of “Knowledge Quest,” (AASL) features articles about a librarian who tours such diverse areas as Great Britain and China. This session, by the authors of those articles, takes a humorous look at librarians who choose to visit libraries when they travel and why.

Grade Levels: PreK-12

FRIDAY AFTERNOON 2:30 pm to 3:30 pm

HOT TOPIC: Retired and Loving It

Karen High, *Retired Chatham-Glenwood High School Librarian*

Come and tell us what you are doing with all your “free” time! What great books have you been reading? How do you spend your time and energy these days?

Grade Levels: PreK-12

Digital Photography: A Powerful Reading Tool

Sally Devincentis, *CEO of APTE, Inc.*

Using the 2005 ALA/ALSC Notable Software program, Photo Puzzle Builder, this session demonstrates how digital photography is a powerful reading tool. Children come to school with finely tuned visual literacy skills, honed in front of the TV. Learn how to transfer this intelligence to the written word using digital photography.

Grade Levels: PreK - 8

Reading is Cool in our School!

Anieta Trame, *Media Specialist, Mattoon Middle School*, Sarah Knobloch, *Language Arts Teacher, Mattoon Middle School*

Mattoon Middle School students love to read. Collaboration between the library and the classroom enhance reading in our building. Participants will explore the many strategies used to encourage, entice, and teach the love of reading. Handouts will be provided.

Grade Levels: 5-12

Bringing the Middle East Culture to the World of Students

Madeleine Hoss, *Librarian, Metcalf Lab School*

How should educators educate today’s students for tomorrow’s world? This program includes celebrating diversity of traditions via bridging cultures. Thus, children will be exposed to the appreciation and awareness of diversity by learning to respect others. The children will be introduced to the Arab culture, mathematicians, numerals and alphabet. Handouts will be available.

Grade Levels: 5-8

3 Heads are Better Than One!

Lil Mazur, *Media Director, Plainfield South*, Carol Floros, *Instructional Technology Specialist, Plainfield South*, Anastasia Allen, *Reading Specialist, Plainfield South*

The process, planning and products are the results of 3 high school specialists working as a team. These 3 special-

ists collaborate to create a “1-stop shopping” approach for staff and students at Plainfield South High School.

Grade Levels: 9-12

Learning With Literature: New Books for Grades K-4

Sally Walker, *Author and Children’s Literature Consultant, Anderson Bookshops*

Come hear about recently published children’s literature. Books presented will complement the Illinois State curriculum and are suitable for classroom use. Genre will include picture books, easy readers and early chapter books, novels, and non-fiction.

Grade Levels: K-4

How to Design a “New” Library in an Older School

Susan Bedoian, *Illinois District Manager, Highsmith*

With limited funding, how can a “new” library be achieved utilizing a combination of new and existing furniture? What are the effects on the school and the students? Where should the project begin? Bring photos of your library for ideas to create an atmosphere for life long learners!

Grade Levels: PreK-12

¿Puede usted ayudarme? - Serving ESL/ELL Students in the Library

Patti Fleser, *Highland Park High School Librarian*; Kris Nielsen, *Gemini Junior High School Librarian*

Helping our students become information literate is a priority of school librarians. A problem school librarians often face is working with linguistically diverse students who are uncomfortable even visiting the library. How do we encourage students and literacy when we don’t speak the same language? Learn how to make your library more welcoming to ESL students so they become more frequent and comfortable users.

Grade Levels: PreK-12

School Librarians Go to Japan!

Anne O’Malley, *Library Coordinator, Northfield Campus, New Trier High School*

Come hear about a fascinating 3-week study tour of Japanese schools that is open to U.S. teachers and school librarians (all expenses paid)! Librarians have a unique role to play, particularly in how they can share findings with their schools. Anne participated in this Fulbright Memorial Fund program last year.

Grade Levels: PreK-12

FRIDAY AFTERNOON 3:30 pm to 4:30 pm

No conflict for exhibitors.

FRIDAY AFTERNOON 4:30 pm to 6:00 pm

University Receptions and Vendor Groups.

Concurrent Sessions

SATURDAY MORNING 9:30 am to 10:30 am

Keeping up with Collaboration

Jane Sharka, *LRC Director, Naperville Central High School*

How are we tracking our collaboration with teachers in our effort to integrate information literacy? This takes a look at IMPACT!, a software program for tracking as well as other ways and means of documenting what we do. After all, it helps to show how and how often we collaborate which leads to improved scores for our kids.

Grade Levels: PreK-12

Enhancing Student Success Through Puppetry

Joanne Schroeder, *Author*

Participants will see a performance of books, stories and songs with puppets by the author of Fun Puppet Skits for Schools and Libraries. No puppet stage is used in this easy method, which involves students. Puppets make successful story times and enhance student learning.

Grade Levels: PreK-4

Taming Technology in the Elementary Media Center

Pam Storm, *Media Specialist, Carl Sandburg Elementary School*

Engage elementary students with technology. Enhance literacy, reading, research, information, and technology skills. Tips will be given on using technology with students as well as concrete ideas for using a variety of programs available in Mac and Win formats.

Grade Levels: PreK-4

One Book, One School: Bringing a Shared Reading Experience to Your School Community

Gayl Smith, *Waubonsie Valley High School, Media Center Director*; Debbie Turner, *Waubonsie Valley High School, Media Center Director*

Everyone knows that student success is dependent on reading. Yet little is done to encourage leisure reading. You can encourage reading while fostering a spirit of community at your school by sponsoring a One Book, One School program in which everyone, staff, students, administrators alike share a common reading experience.

Grade Levels: 5-12

Special Note: This is a two hour session 9:30-11:45

Story Factor

Annette Simmons, *Group Process Consulting*

Experience is the best teacher; story is second best. Explore the psychology of influence through the practices of storytelling and story-listening. Participants learn how to identify current "stories" of caution that keep kids shut down as well as how to move them to embrace new stories of trust.

Grade Levels: K-12

Read eBooks at the Click of a Button

Nancy Gillfillan, *Director at Fondulac District Library*; Penny O'Rourke, *Director at Byron Public Library*; Lou Ann Jacobs, *Retired Pontiac High School Director*

Check out a book 24/7! Forty-two school and public libraries throughout Illinois joined together in a LSTA grant to expand library services to include ebranches. These

SATURDAY MORNING 10:45 am to 11:45 am

ebranches offer students the opportunity to easily check out ebooks any day, any time to read on their computer, PDA, or even cell phone.

Grade Levels: 9-12

Building a Video Library That Encourages Collaboration and Communication

Libby Letterly, *Librarian, Williamsville High School*

By using Cable In the Classroom and PBS resources and building a database that you can mount online, you can build a video library that remains within copyright law, supports the learning activities of your faculty and helps you collaborate and plan for future purchases.

Grade Levels: PreK-12

Let's Get This Party Started: Adventures with a High School Library Club

Janet Jenkins, *High School Librarian, RHS Library Forum Members*

Needing to jump start interest in your library program? An idea from one student has blossomed into one of the largest clubs at this rural high school. We will share our simple success stories that can be duplicated at other school libraries.

Grade Levels: 9-12

In a Nutshell, Crisis and How We Moved Forward

Marge Overlot, *Retired Teacher, Connie Dunscomb, Teacher, Arthur*; Margi Gaither

The book, *In a Nutshell* is composed of ten stories written by ten authors from different professions telling how they moved forward after crisis: death of a child; 16 year old honor student blinded in accident; granddaughter who was murdered; surviving cancer, heart attack, multiple sclerosis, other... It is unique how the ten authors came together, their method of writing their stories, and the steps taken in getting the book published.

Grade Levels: 9-12

Hot Books for Junior High

Nancy Scott, *Director, Eureka Public Library*

Come and hear book talks about the latest in new fiction and non-fiction titles for middle school/junior high readers and how they will tie in with your curriculum.

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Saturday, October 29, 2005

Concurrent Sessions

SATURDAY AFTERNOON 12:00 pm to 1:00 pm

Getting Students and Teacher to Love The Resource Center!

Tony Spreitzer, *Resource Center Director Crow Island School, Winnetka*

This lively and humorous workshop will include many easy-to-do, take-home activities that will show library/resource people how to make the best of their resources, get students interested in research (the library), and get teachers/staff to use the library resource center in the most advantageous and integrative way. Handouts/activities to use immediately will be given. Tony shares 13 years of experience with many age groups and welcomes participants to bring their ideas/anecdotes and activities.

Grade Levels: PreK-8

How to Use The Illinois Study and Linking for Learning to Get What Your Students Need

Pamela Kramer, *Director of Educational Services, DuPage Library System* & Becky Robinson, *Illinois Study Task Force and Librarian, Lombard Middle School, Galesburg*

This is a repeat of the Friday morning 9:00 am to 10:00 am session.

Grade Levels: K-12

Hot Books for High School

Nancy Scott, *Director, Eureka Public Library*

The latest in young adult fiction and non-fiction titles of interest for high school library collection development, literature programs, and curriculum tie-ins will be featured in these book talks.

Grade Levels: 9-12

Plagiarism Is Everyone's Problem

Susan O'Neil, *District Librarian, Byron Schools*

How do you tackle the problem of plagiarism? How do you make teachers and students care? How do you make it easier to be honest than to cheat? We'll take a look at the reasons students plagiarize and take them on, one by one, with every teacher's help.

Grade Levels: 5-8

Program Partnership through an Illinois State Library Grant (LSTA)

Anieta Trame, *Media Specialist, Mattoon Middle School*; Jennifer Cisna, *Mattoon Public Library Director*

Forming friendships and building relationships with others is vital to the success of a library program. Each library acknowledged individual weaknesses and needed suggestions to make them better. We partnered, submitted a grant proposal, and to our surprise we were awarded one. We will share what this grant has meant to both our libraries for the present and the future.

Grade Levels: PreK-12

Recertification Procedure

ISLMA is an approved provider for Continuing Professional Development.

The number of CPDU credits available for each portion of the conference is listed below:

Thursday, October 27, Professional Development Seminars #1 and #2	6 each
Thursday, October 27, Professional Development Seminars #3 - #11	3 each
Friday, October 28, All day (4 concurrent sessions - vendor groups)	5
Saturday, October 29, All day (3 concurrent sessions)	3
Author Breakfasts (Friday and Saturday) and Awards Banquet	1 each

Participants should check with their LPDC to ensure that the conference fits into their individual plans.

The confirmation letters from the registrar will include the CPDU's for which the registrant is eligible.

Registrants will receive a certificate of attendance at check-in.

Many of the sessions can help you meet Core H. Requirements as well as your individual plan.

All registrants seeking CPDU's are responsible for picking up the necessary recertification paperwork. ISLMA will not issue duplicates or honor requests for proof of attendance after the conference is over.

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Saturday, October 29, 2005