

Concurrent Friday Sessions

Sessions are subject to change or cancellation.

9:15 – 10:15 a.m.

Beating the No U Turn Syndrome: Copyright Compliance

Doug Johnson, Director of Media and Technology, Mankato (MN) Public Schools

For too long librarians have been seen as “copyright cops,” impeding the use of copyrighted materials by students and staff. This presentation suggests we redefine our role, helping those we serve take maximum advantage of fair use provisions, finding authorities with a “user-centric” view of copyright enforcement, and teaching others to consider not just the legal, but moral side of intellectual property acquisition, use and re-use. Heated discussion to follow.

Room: Plaza A

Level: K-12

Essential Tools for Enhancing Professional Learning

Nadine Norris, Forest Ridge School District 142

Instead of providing a colleague or student a laundry list of websites, use a tool that actually allows you to “present” web content as an online screencast. Facilitate learning opportunities for your students or your staff using free Web 2.0 software. We’ll explore several free tools that will allow you to take sharing resources and providing support to a whole new level.

Room: Plaza B

Level: K-12

“That’s What We’ve Always Done in the Past...”

Geri Kerber, Normal Community High School, and Ellen Rehn, Normal Community West High School

Sound familiar? Whether you are a new or a veteran LMS, or whether the outgoing LMS was similar or different to you, taking over after someone doing the job for many years offers challenges. Presenters will discuss their experiences and share ideas to help your staff embrace the change.

Room: Plaza C

Level: K-12

Props & Puppets: Pumping Pizzazz into Your Storytimes

Angela Hebrink, Aux Sable Elementary School

Props and puppets can add to the excitement of any read-aloud! Come hear fresh and exciting ideas for adding everyday objects to your bag of tricks to make reading come alive for your students! Students will be excited to come and hear and feel your stories!

Room: Plaza D

Level: K-6

2009 Best of the Best

Michael Cart, Author and Consultant

In this session Michael Cart presents his annual whirlwind tour of the best books of 2009 for middle and high school-age readers. Since the renaissance of YA literature continues apace, prepare to fasten your seat belts; it'll be a speedy session!

Room: Plaza F Level: 6-12

Tyranny of Change in a Web 2.0 World

Barbara Fiehn, Western Kentucky University, and Rebecca P. Butler, Northern Illinois University

How do you deal with change? Inspired by *Who Moved My Cheese?*, the presenters will share strategies for surviving change in school libraries in a Web 2.0 world. Participants will be encouraged to share their coping techniques and experiences. A website will provide post conference support for living with change.

Room: Governor Level: K-12

ABC's of Growing Writers in your Library

Esther Hershenhorn, Author, Teacher, Writing Coach

What better place than your library to seed and feed young writers, making sure they grow, blossom and flower?! Author, Teacher and Writing Coach Esther Hershenhorn helps you re-vision your shelves, space and programs to keep your writers writing, reading and connecting.

Room: Illinois Level: K-8

ALA Planning Forum

Michael Dowling, ALA, Director – Chapter Relations Office

How can the American Library Association help you, your library, students and teachers, and your local library/media association? Come and share your thoughts on where ALA should focus its efforts in the next five years. ALA members and non-members are welcome.

Room: Springfield Level: K-12

Hot Topic: Solo Librarians

Facilitator: Michelle Goodwine

Room: Sangamon Level: K-12

The Psychological Connection: Emotional Power in Books

Alice B. McGinty, Author and Co-Regional Advisor, Society of Children's Book Writers and Illustrators

The books we love best are those that touch something deep within us. Using classic children's books as examples, children's book author, Alice McGinty, explores the psychological elements which give books depth and power. This program will help you use the psychology of human emotion and behavior to connect students with books in an exciting new way.

Room: Capitol I Level: K-12

Our Voices, Our Vision –Chicago Embraces 21st Century Standards

Connie Amon, and Dorsey Chambers, Chicago Public Schools Area Library Coordinators and Kathy Lynch, Chase Elementary School

Join us as we describe the Chicago Public Schools' journey toward embracing the AASL standards. Learn how district and school librarians collaborated to make the standards accessible to over 450 media specialists in Chicago elementary schools.

Room: Capitol VI Level: K-8

10:30 – 11:30 a.m.

A Professional Fitness Plan: Web 2.0 Tools to Develop a Personal Learning Network

Doug Johnson, Director of Media and Technology, Mankato (MN) Public Schools

Continuing education prior to Web 2.0 consisted of reading professional journals, attending library conferences, and taking college classes. These activities are still available and important. But given the pace and amount of change, they alone are insufficient to keep most of us current with the happenings in librarianship and information technology. This workshop explores online continuing education options, both formal and informal, and strategies for developing one's own Personal Learning Network.

Room: Plaza A Level: K-12

Café Bibliotecia: A Book Tasting

Karrie Fisher, Baker Demonstration School

Looking for the perfect family night activity? Try a book tasting at Cafe Bibliotecia! Transform your library into a cafe where families can read together and taste foods that correspond to the books. This is a step-by-step guide for hosting a library event your families won't forget! We'll talk about other programming ideas that will bring kids into your library, i.e., Banned Book Week activities.

Room: Plaza B Level: K-6

Listen Up, Legislators! Moving Your Representatives from Information to Action

Stephanie Vance, Advocacy Associates, LLC

With the hectic pace in Washington DC, the Illinois state legislature and even your local city council, sometimes it's all you can do to just get legislators to pay attention. Stephanie Vance, the Advocacy Guru, shares her secrets for building the long-term relationships with elected officials necessary to inspire action. If you're wondering how to get your representatives to actually take action to help your school library, this is the session for you. We'll talk about the top three ways to motivate and inspire meaningful and favorable action. Participants will come away from this session with a concrete plan for moving forward.

Room: Plaza C Level: K-12

Future Good Readers Begin with Skills Learned From Today's Monarch List

Tambree Krouse, Edwards County School District

Teach your young students the skills they need to be successful readers by using the books on the Monarch Award list. From basic library skills to book evaluation, investigate different ways in which to use Illinois' Book Award for K-3, the Monarchs, to engage students and create memorable library experiences.

Room: Plaza D Level: K-3

Exciting New Books for Gr.5-8

Sally M. Walker, Author/Children's Literature Specialist

This is a presentation of booktalks of the newest available literature for students in grades 5-8. Nonfiction books will complement the Illinois State social studies and science curricula. Novels are suitable for literature circle use and class discussion. Additional genre will include picture books for older readers.

Room: Plaza F Level: 5-8

School Libraries + Public Libraries: Partnering for Technology

Tasha Squires, Young Adult Consultant, Shorewood- Troy Public Library District

School librarians frequently face limitations from budgets to technology. A simple solution is to turn to the public library in your community. Drawing on her book *Library Partnerships: Making Connections between School and Public Libraries*, Tasha Squires will focus on how school librarians can partner with their public library counterparts to utilize each other's technology resources by creating blogs, MySpace pages, YouTube contributions, podcasts and sharing databases to support their communities.

Room: Governor Level: K-12

Urban Fantasy: Embrace the Monster

Jennifer Rardin, Author, Jaz Parks series

Urban Fantasy--the love child of Horror, Romance, Thriller and Mystery? Nothing's impossible in Paranormalsville, where readers inhale the genre like vampires turn newbies--in one sitting. With the lights on. And their fave takeout number on speed dial. Want ecstatic patrons? Join author, Jennifer Rardin, for Monster Cuddling 101.

Room: Illinois Level: 9-12

Helen Bannerman's "Little" Book and How it Reflects Change

Marcia Brandt, Herscher CUSD #2

When Helen Bannerman wrote *Little Black Sambo* for her daughters in 1898 she could not have foreseen the controversy that would surround it. Yet the controversy reflects the changes in society itself. Join us as we examine the various publications from the original to very recent versions. Please leave agendas at the door and enter with an open mind! (Marcia Brandt researched this topic while working on her recent MS from University of Illinois Graduate School of Library and Information Science.)

Room: Springfield Level: K-12

Hot Topic: Internet Safety

Facilitator: Jeremy Dunn

Room: Sangamon Level: K-12

Here's the Evidence: Impacting Student Achievement

Pamela K. Kramer, Director of Educational Services, DuPage Library System

Measuring student achievement has become an important focus for the library media specialist. Having data to share with several audiences provides means to raise support and gives significance to what we do. Learn about assessment tools and strategies participants in the *Here's the Evidence* grant used to measure their impact on student achievement. Hear their stories and how they have continued to impact student achievement in their schools.

Room: Capitol I Level: K-12

DigIt! Cemetery Genealogy

Vicky Ludwig, Librarian and Jennifer Bridges, Social Studies Educator, Neoga Jr-Sr High School

DigIt! Cemetery Genealogy combines old and new technologies. Students will learn how to use a variety of tools such as dowsing rods, shovels, GPS units and digital cameras to map and preserve gravestones. Information gathered will be posted to the Internet. Come and learn about this exciting project!

Room: Capitol VI Level: 9-12

1:15 - 2:15 p.m.**Kids Don't Read? Well, Picture This!**

Patti Foerster, Vaughn Occupational High School

Special needs or not, how do you keep kids who don't read engaged in literacy? Using American art, you can easily work visual literacy into your library routine. This session provides resource and lesson ideas, plus lots of curricular tie-ins. You might even learn something about American art yourself!

Room: Plaza A Level: 4-12

Stop, Collaborate and Listen!

Katie Plese, and Jaclyn Shapiro, Lakes Community High School

Explore how a librarian and a social studies teacher have collaborated to create technology projects that engage students in the content while utilizing technology that will aid them in the future. This presentation will highlight the collaborative process, including the early planning stages, teaching, and evaluation.

Room: Plaza B Level: 9-12

The Gutenberg Club-Literacy Beyond the Library Walls

Elizabeth Maga, Library Media Specialist and Marjorie Siuta, Technology Curriculum Facilitator, Woodstock North High School

See how high school students are sharing a love of reading by using Web 2.0 tools. The Gutenberg Club presented at Tech 2009 and now we will share the how to's and insights on teens who embrace reading on their own time.

Room: Plaza C Level: 9-12

Assessment Basics

Linda Diekman, Lake Bluff Elementary School

Interested in adding an assessment component to your program? Learn the basic steps of getting started! Identify opportunities, examine assessment tools and construct a plan for your library.

Room: Plaza D Level: K-12

Learning with Literature: New Books for Grades K-4

Sally M. Walker, Author/Children's Literature Specialist

Come hear about recently published children's literature. Books presented will complement the Illinois State curriculum and are suitable for classroom use. Genre will include picture books, easy readers and early chapter books, novels, and nonfiction.

Room: Plaza F Level: K-4

A New Literature for a New Millennium: Gay, Lesbian, Bisexual and Transgender Literature for YAs Comes of Age

Michael Cart, Author and Consultant and Christine Jenkins, Associate Professor, Graduate School of Library and Information Science, University of Illinois

Now heading into its fifth decade, young adult literature with gay, lesbian, bisexual and transgender content has come of age. Christine Jenkins and Michael Cart, co-authors of *The Heart Has Its Reasons*, will discuss recent trends and offer a review of recommended titles from the past decade.

Room: Governor Level: 6-12

Words and Pictures: Teaching Narrative Writing Through the Picture Book

Sudipta Bardhan-Quallen, Author

Though it appears short and simple, the picture book is an ideal form to perfect the craft of narrative writing. A picture book project can unlock your students' creativity while teaching the fundamentals of good writing that can be applied in other areas of life.

Room: Illinois Level: 1-5

Win-Win: Impacting the Future(s) of Our Profession

Georgeann Burch, Program Coordinator, Graduate School of Library and Information Science, University of Illinois

This session will discuss opportunities for practitioners to impact the next generation of librarians-in-training through supervision of field experiences and mentoring. Based on feedback from librarians and students working throughout the state with the University of Illinois (Champaign) K-12 program, find out what we mean by "win-win." Is this exciting role in your future?

Room: Springfield

Level: K-12

Hot Topic: Legislation

Facilitator: LouAnn Jacobs

A lot has been happening in both Springfield and Washington DC that will have an impact on school libraries. Join ISLMA Legislative Advocate Lou Ann Jacobs and others for an update on recent actions.

Room: Sangamon

Level: K-12

So You Want/Need/Wish to Bring an Author/Illustrator to your School?!

Alice B. McGinty, Author and Co-Regional Advisor, Society of Children's Book Writers and Illustrators

Children's book author, Alice McGinty, Co-Regional Advisor to the 900-member Illinois Chapter of the international professional organization The Society of Children's Book Writers and Illustrators, shares sure-fire ways to help you plan, fund, orchestrate and prepare for a successful Author/Illustrator School Visit - a memorable, often life-changing investment for your school, library, students, and their stories.

Room: Capitol I

Level: K-12

Showcasing Our Students In Second Life: A Library/Classroom Collaboration

Shanalin Leo-Bain, Crane Tech Prep High School and William Naatz, Visual Arts Instructor, Carver Primary School

Out of hallway space? Build a display area for student projects in virtual reality. Student work, photos of lessons in progress, and lesson plans can all be shared with the global community without sacrificing one inch of hallway space!

Room: Capitol VI

Level: K-12

2:30 – 3:30 p.m.

Reach Out to Students with Facebook

Judy Gressel, New Trier High School

Even if Facebook is blocked at your school, you may still reach out to students in their own backyard: by gathering "fans" on Facebook. Learn how to find cool tools such as citation widgets from the WorldCat, IM for reference help, post book recommendations, and more. It's possible to bring in RSS feeds, and even search your OPAC from Facebook. Some familiarity with Facebook is helpful, but not required.

Room: Plaza A

Level: 9-12

Infusing Internet Resources into the Classroom

Debbie Potts, Educational Specialist/State Coordinator for Thinkfinity

Overview and introduction to Thinkfinity Internet Resources available free to educators for use in and out of the classroom. Discussion includes using Internet resources to meet state learning standards, adapting resources for use on smart boards and other technologies. This is an introduction to an extremely user friendly website and safe portal for learning resources.

Room: Plaza B

Level: K-12

Smart Copyright Compliance for Schools

Rebecca P. Butler, Northern Illinois University

Presented by the author of the new (2009) book *Smart Copyright Compliance for Schools: A How-To-Do-It Manual*, this presentation gives an overview on how to: develop, maintain, and evaluate a copyright compliant program in the school/school district; write or update a copyright policy and procedures; and conduct copyright training sessions.

Room: Plaza C

Level: K-12

A Picture is Worth a Thousand Words: Using Picture Books in Middle School Character Education

Patti Fleser, Kristen Tiveron, Deer Path Middle School, and Melanie Masura, retired Media Specialist

Many schools are including character education programs in their curriculums. When the middle school media specialists in Lake Forest School District 67 learned about the new Social Emotional Wellness program, they hopped on board to collaborate and introduce literacy into the program. Along with one of the social workers, we will share the picture books and activities we use to help students understand more about Teamwork, Caring, Honesty and Integrity, Respect and Responsibility.

Room: Plaza D

Level: 5-8

Enhance your future as a school librarian: Public Relations Strategies to Establish your Importance

Sandra Watkins, Assistant Professor of Education Leadership, Western Illinois University

School Librarians are at risk! Many school board members, administrators and teachers do not realize how important you really are to student achievement. Join this lively session to learn about marketing strategies to ensure your future!

Room: Plaza F

Level: K-12

Nuts & Bolts of the Abe Lincoln Book Award

Carolyn Roys, Lake Park High School, Kathy Shannon, retired, and Gayl Smith, Waubonsie Valley High School

Everything that you need to know about the Abraham Lincoln Illinois High School Book Award will be covered in this 60 minute session! Hear booktalks of the nominated titles, learn about the selection process from start to finish, and share ideas on how to get students involved in the program.

Room: Governor

Level: 9-12

Ch-ch-ch-chapter books

Jenny Meyerhoff, Author

What makes a great chapter book? Jenny Meyerhoff, author of the chapter book *Third Grade Baby*, talks about this growing new genre, moving beyond series to great stand alones perfect for new independent readers.

Room: Illinois

Level: K-3

Sharing Our Vision: Our Conversation Continues

Gail Bush, National Louis University and Christine A. Jenkins, Graduate School of Library and Information Science, University of Illinois

Each ISLMA annual conference is an opportunity to share our vision and continue our professional conversations. Following opening comments, we will explore the hot issues confronting our profession today and those on the horizon. Bring your burning questions, lingering ideas, text for shared inquiry. Give voice to your viewpoint; come to learn from your peers.

Room: Springfield

Level: K-12

Literacy Education at Play: A Collaboration between Public and School Libraries

Chris Skoglund, Willard Elementary School, Sue Jicha, Dawes Elementary School, and Amy Wharton, Lincoln Elementary School

Laundry in the Library? Pizza and Picture Books? Play is essential to developing literacy and social skills but has almost disappeared from classrooms. Learn how to implement this program that engages children in meaningful play, weaving literacy with social interaction by building on real-world experiences.

Room: Capitol I

Level: PreK-2

Bringing Life to Social Studies: Learning about the Primary Sources from the Library of Congress

Byron D. Holdiman, Teaching with Primary Sources Director, Quincy University

Students do not have to be bored as they work on Social Studies projects. They can become true investigators of history through analyzing the historical documents of the past. Learn about the over 12 million primary source items available from the Library of Congress web site.

Room: Capitol VI

Level: K-12

Hot Topic: Mentoring

Toby Rajput, National Louis University

Room: Sangamon

Level: K-12

4:30 – 6:00 p.m.

Alumni Receptions

Illinois State University – Plaza A

University of Illinois – Plaza B

Dominican University – Plaza C

Northern Illinois University – Plaza D

National-Louis University – Plaza F

Science and Math through Literature

Craig Knowlton, Education Sales Manager, Sylvan Dell Publishing

Discover how to successfully use children's picture books as part of cross-curricular lessons in the classroom. There is a plethora of new teaching options using projectable eBooks (or regular books) and free resources to introduce or reinforce science and math subjects and to supplement language arts, geography, character, and social studies. We will explore a multi-stepped approach, blending fiction with nonfiction to first enthrall children and then, channel that excitement into learning.

Room: Governor Level: PreK-5

Reading is a Superpower! Using Comic Books/Graphic Novels in Your Library Program

Dan Verdick, Director of Marketing, ABDO Publishing Group

In this informative and fun session, learn how to use superheroes to promote a knowledge of the popular graphic novel genre, and how to foster creativity across content areas with a "How to Create a Superhero" program for students. Includes a brief history & aspects of the graphic novel genre, creative ideas for student-generated graphic novels and characters, advice for attracting reluctant readers, ways to incorporate graphic novels with more traditional formats, information on comic books & literacy, and more.

Room: Illinois Level: K-12

Alexandria in Motion

Dave Stephens, Regional Sales Manager, COMPanion Corp

Search strategies or software solutions are a vital part of the library's needs. This presentation will demonstrate the features in Alexandria Library Automation Software that will assist both the librarian and the student in locating information sources that are pertinent to the needs and reading ability of the student.

Room: Springfield Level: K-12

CultureGrams Online: An Electronic K12 Curriculum Solution

Paul Somers, ProQuest K12 Field Account Executive

CultureGrams has filled thousands of schools' cross-curriculum needs at all grade levels. Attendees will learn how school districts are using this unique resource to supplement curriculum from Geography to Language Arts to Economics. CultureGrams goes beyond mere facts and figures to deliver an insider's perspective on daily life and culture, including the history, customs, and lifestyles of the world's people and the 50 states of America.

Room: Capitol I Level: K-12

Exploring World Book Web

Floyd W. Hicks, Regional Vice President, World Book, Inc.

Insight into the many databases that are a part of the World Book Web, including World Book Kids, World Book Student, World Book Advanced, World Book Discover (Differentiated Learning), Spanish On-line Databases and Digital Libraries. It includes both secondary and primary sources for general or in-depth research.

Room: Capitol VI

Level: K-12