

CONCURRENT SESSIONS

Friday, November 7
9:15 – 10:15 a.m.

Celebrations Work!

Helen Rifkin, Penny Swartz, Niles West High School

At Niles West High School, we take advantage of opportunities to celebrate with our students and staff. Halloween, National Library Week, and Banned Books Week are just some of the occasions we use to make our library central to our school. Come learn from our experiences and share yours.

Room: Woodfield I Level: 5-12

Digitelling: Promoting Your Library Media Center with PhotoStory3

Beverly Frett, Sue Black (Storyteller), Robert Clow Elementary School
 Pam Gutmann, Kendall Elementary School

Use digital storytelling to promote your library media program. Present stories and images of student learning and achievement occurring in your library media center. Learn to use software that is free, accessible, and easy to understand. This is the workshop to get you started. The rest is up to you!

Room: Woodfield II Level: PreK-12

Kids Love Tech: Technology Projects for Elementary Students

Gail Komarek, Windsor Elementary School
 Becky Dufern, Dryden Elementary School
 Joy Alberti, Greenbrier Elementary School

Are you looking for new, innovative ideas to integrate technology into your LMC or classroom curriculum? A group of elementary LMC Specialists are highlighting some of their best technology projects. Software applications include Microsoft Word, PowerPoint, Comic Life, Kidspiration, Pixie, Keynote, Timeliner, Stationery Studio, Photobooth, and iPhoto as well as a wide variety of high-quality interactive websites, website subscriptions and professional resources .

Room: Illinois Level: K-5

ISLMA 101

Sarah Hill, Paris High School
 Becky Robinson, Galesburg High School
 Kay Maynard, ISLMA Executive Secretary

Is this your first ISLMA conference? Want to know more about the ISLMA organization? Do you just need to know what's going on? Come to ISLMA 101 to get conference tips and the inside scoop!

Room: Chicago Level: PreK-12

The Kids' Book Club Book: Reading Ideas, Recipes, Activities, and Smart Tips for Organizing Terrific Kids' Book Clubs

Vicki Levy Krupp, Author
 Judy Gelman, Author

The co-authors of *The Kids' Book Club Book* share the secrets of creating and sustaining vital, exciting youth book clubs. This session includes the nuts and bolts of organizing meetings, selecting books, and running discussions, as well as the creative ways youth book clubs throughout America are integrating food and activities into meetings. *(This session will be repeated at 10:30.)*

Room: Erie

Level: PreK-12

So Many Books, So Little Time!

Joanne Bongaarts, Educational Consultant

Mark DeYoung, Classroom Teacher

Spend your time wisely, with only the best new children's books. Come and learn about great fiction and nonfiction books with a 2008 copyright date! Booklists provided. You will find fresh, current book titles to motivate all your readers. Developed for K-5 Classroom Teachers, Media Specialists, and Book Lovers. *(This session will be repeated at 10:30.)*

Room: Huron

Level: Pre-K – 4

Computer Game Design for Fun, Literacy, and Learning

Brian W. Myers, Wilmette Public Library

Game design is emerging as a multidisciplinary educational framework combining math, logic, storytelling, aesthetics, writing and communication, systems, and analytic thinking among other elements. Participants will learn how easy and inexpensive it can be to implement game design activities in an after-school context or in support of specific curricular goals. This program will also provide an overview of current trends in gaming and education.

Room: Ontario

Level: 5-8

Partnering for College Success

Denise Shorey, Northwestern University Library

Lucy Kempton, Deerfield High School

What information literacy skills are you giving your students to prepare them for college-level research? Do you know what expectations college librarians have of their freshmen? Discover how collaboration between high school and college librarians can help in information literacy initiatives that become building blocks for college success.

Room: Michigan

Level: 9-12

The Best of the Best: What's New in YA Literature

Michael Cart, Author and Consultant

Get your pens and highlighters ready. Michael Cart, the nationally known expert in young adult literature, will present his popular annual survey of the best new young adult books of the year. Michael will highlight what he considers “must read” titles among both fiction and nonfiction titles, giving special attention, as always, to emerging new trends.

Room: Superior

Level: 6-12

The Textbookless Classroom and the Library Media Center

Pam McDermott, Deb Pruitt, Glen Crest Middle School

By developing a textbookless classroom, one library increased the value of the media center while bringing Social Studies (a non-ISAT subject) to the forefront of instruction. Come and learn how technology played a key role in the development of this pilot to facilitate learning.

Room: Stowaway (CC-15) Level: 5-8

Research and Consumer Education: How Research Can Improve, and Win, a Stock Market Simulation

Raquelle Brennan, Joanna Babyar, New Trier High School

This presentation will examine the effective integration of a research component prior to playing a stock market simulation in Consumer Education, a graduation requirement for all Illinois high school students. Through collaboration of the Librarian and Consumer Education teacher, a project was created for students to investigate companies and evaluate their current market value, future outlook, and possible growth potential through new products and services.

Room: Schooner (CC-16) Level: 9-12

10:30 – 11:30 a.m.**A Professional Fitness Plan: Web 2.0 Tools to Develop a Personal Learning Network**

Doug Johnson, Mankato (MN) Public Schools

Continuing education prior to Web 2.0 consisted of reading professional journals, attending library conferences, and taking college classes. These activities are still available and important. But given the pace and amount of change, they alone are insufficient to keep most of us current with the happenings in librarianship and information technology. This workshop explores online continuing education options for developing one's own Personal Learning Network.

Room: Woodfield I Level: PreK-12

HOT TOPIC! National Board Certification

Moderator: Mary Jo Matousek, Meridian Middle School

Come and learn about this great professional challenge. Prepare yourself with much needed resources as you consider becoming a National Board Certified candidate.

Room: Woodfield II Level: PreK-12

Savvy Selection: Master the Art of Selecting and Reviewing New Books

Rati Singhal, Washington Elementary School

Anita Beaman, University High School, ISU

There are thousands of new books published every year. As a media specialist it is a challenge to identify all of them and make selections that fulfill your library needs and fit your budget. In this session you will learn ways to stay up-to-date with new books (without spending money) and how to organize and prioritize your selections.

Room: Illinois Level: PreK-12

The Kids' Book Club Book: Reading Ideas, Recipes, Activities, and Smart Tips for Organizing Terrific Kids' Book Clubs

Vicki Levy Krupp, Author

Judy Gelman, Author

This is a repeat of the 9:15 session.

Room: Erie

Level: PreK-12

So Many Books, So Little Time!

Joanne Bongaarts, Educational Consultant

Mark DeYoung, Classroom Teacher

This session is a repeat of the 9:15 session.

Room: Huron

Level: Pre-K – 4

Bring Abe to Your High School--the Book Award, not the President!

Carolyn Roys, Lake Park High School

Gayl Smith, Waubonsie Valley High School

Kathy Shannon, Retired

Get the scoop on the Abraham Lincoln Illinois High School Book Award nominees with quickie book talks and find out what other librarians are doing to promote the award. Schedules permitting, one or more high school students from the Abe selection committee will attend and share experiences from their perspective.

Room: Ontario

Level: 9-12

Learning With Literature: New Books for PreK-4

Sally M. Walker, Author/Children's Literature Specialist, Anderson's Bookshop

Come hear about recently published children's literature. Books presented will complement the Illinois State curriculum and are suitable for classroom use. Genre will include picture books, easy readers and early chapter books, novels, and nonfiction.

Room: Michigan

Level: PreK-4

What Do You Mean, 'Young Adult?'

Michael Cart, Author and Consultant

What is the traditional definition of young adult? Michael Cart will discuss the changing definition of this traditional term, as it impacts the publishing of literature for this increasingly amorphous group of readers. He will give special attention to the new category of "crossover" books that have equal appeal to both young adults and adults.

Room: Superior

Level: 6-12

Getting Teachers to Collaborate

Pam McDermott, Glen Crest Middle School

Learn how using the “Collaboratory Project” tool from Northwestern University and "doing it for them" will bring teachers running to the library, begging to work with you. Some of the projects include Internet bookclubs, ISNR Illinois Biodiversity Squirrel Study, and iVote'08. Take away ideas and resources to begin your Collaboratory Project experience.

Room: Stowaway (CC-15) Level: PreK-12

There's More Than Corn in Central Illinois

Georgeann Burch, University of Illinois
Betty Bush, Bulletin of the Center for Children's Books

The Center for Children’s Books at the University of Illinois offers a wealth of free resources for librarians both on-site and online. This session will highlight two children’s literature websites, booktalk the Bulletin Blue Ribbon and Gryphon award-winning titles for K-12, and provide reasons why a road trip to Champaign would be worthwhile.

Room: Schooner (CC-16) Level: PreK-12th

1:15 – 2:15 p.m.

Teamwork Works! Collaborating to Integrate Information Technology Skills in the Curriculum

Molly Klowden, Sue Tindall, Julia Buckley, Trinity High School

How can high school librarians teach incoming freshmen essential information technology skills: using an online catalog, subscription databases, evaluating online resources, and Noodletools? At Trinity High School, English teachers and librarians collaboratively teach these skills in Freshman Seminar. This winning strategy instructs students in successful writing and research techniques.

Room: Woodfield I Level: 9-12

Storyteller / Story Writer

Sue Black (Storyteller), Robert Clow Elementary School

Apply what you know about stories and storytelling to writing. Prepare yourself for the incredible transformation in student writing once they learn they’ve got a fabulous story to tell! Experience library-tested activities you can use tomorrow. With a little imagination, some knowledge of the basics, and a willingness to experiment, student writing will never be the same.

Room: Woodfield II Level: 2-8

Sharing Our Vision: Our Conversation Continues

Dr. Gail Bush, National-Louis University
Dr. Christine A. Jenkins, University of Illinois at Champaign-Urbana

Each ISLMA annual conference is an opportunity to share our vision and continue our professional conversations. Following opening comments, we will explore the hot issues confronting our profession today and those on the horizon. Bring your burning questions, lingering ideas, text for shared inquiry. Give voice to your viewpoint; come to learn from your peers.

Room: Illinois Level: PreK-12

Letters About Literature

Bonnie Matheis, Illinois State Library

Participation in “Letters About Literature” pays off in many ways. It is a reading and writing promotion that easily integrates writing response into classroom curriculum and dovetails with Illinois Learning Standards. National winners receive \$10,000 grants for their school or community library and national honorable mentions receive \$1,000 grants.

Room: Chicago

Level: 5-12

SO, You Want/Need/Wish to Bring An Author/Illustrator to Your School?

Esther Hershenhorn, Author/RA-SCBWI-Illinois, author/teacher/coach

Children’s book author Esther Hershenhorn, Regional Advisor to the 900-member Illinois Chapter of the international professional organization The Society of Children’s Book Writers and Illustrators, shares sure-fire ways to help you plan, fund, orchestrate and prepare for a successful Author/Illustrator School Visit - a memorable, often life-changing investment for your school, library, students and their stories.

Room: Erie

Level: PreK-12

Unleashing Literacy's Best Friend: The Remarkable Relationship Between Dogs and Young Readers

Craig Pierce, Author

Honey, Rescued Greyhound

Writer Craig Pierce and his rescued racing spokedog (Honey) explore the evolving role of dogs in children's literature – a 500 year journey condensed to 25 minutes of compelling fun. Gain insights into today’s "Reading with Rover" programs for struggling young readers. You’ll learn. You’ll laugh. You’ll meet a sweet dog. *(This session will be repeated at the 3:45 session.)*

Room: Huron

Level: PreK-4

Enhance Your Future as a School Librarian: Public Relations Strategies to Establish Your Importance

Dr. Sandra Watkins, Western Illinois University

School librarians are at risk! Many school board members, administrators and teachers do not realize how important you really are to student achievement. Join this lively session to learn about marketing strategies to ensure your future!

Room: Ontario

Level: K-12

Exciting New Books for Grades 5-8

Sally M. Walker, Author/Children's Literature Specialist, Anderson's Bookshop

This is a presentation of the newest available literature for students in grades 5-8. Nonfiction books will complement the Illinois State social studies and science curricula. Novels are suitable for literature circle use and class discussion. Additional genre will include picture books for older readers.

Room: Michigan

Level: 5-8

Mousing Around-Technology in the Elementary School Library

Tracy Hubbard, Indian Trail School
 Emily Hales, Wayne Thomas Elementary School
 Kara Smith, Oak Terrace Elementary School
 Kate Strong, Red Oak Elementary School

The elementary school librarian has many roles in the school and often “technology leader” is one of them. How do technology and libraries relate to each other? Examples of lessons that develop both library and technology standards will be discussed. Lessons incorporate the Library of Congress website, and online databases along with Microsoft Word, Powerpoint, and Kidspiration. Also learn about planning tools to develop lesson planning.

Room: Superior Level: K-5

Prada Promotions on a Dollar Store Budget

Lucy Kempton, Laurie Williams, Deerfield High School

Want some fun ways to get the whole school involved in your library? Need to spend your money on books and technology, not on public relations and marketing? Use your book carts in a school-wide race, turn your library into a hip bookstore/cafe with little funding. Come by and learn how you can stretch your budget and pick up ideas on ways to promote your library programs.

Room: Stowaway (CC-15) Level: 5-12

Future of Reference for High Schools

Jane Harper, Homewood-Flossmoor High School
 Alicia Duell, Riverside Brookfield High School
 Mari Smith, Morton East High School

How can a reference collection best impact student success? When should I buy print, and when should I buy online? Come hear MLS school librarians talk about their process for creating a list of recommended reference sources. Share your thoughts on the future of reference. Add titles to our wiki!

Room: Schooner (CC-16) Level: 9-12

2:30 – 3:30 p.m.

What Would Dewey Do?

Anita Beaman, University High School, ISU
 Amy Oberts, Oakland Elementary School

While Melvil Dewey would be pleased to see his classification system still present in school libraries, how would he respond to the infusion of technology? Join us as we explore how a variety of technology tools--free, inexpensive, and high-ticket items--can enhance your library’s holdings and engage students in reading.

Room: Woodfield I Level: PreK-12

HOT TOPIC! PreK-3 Sharing

Moderator: TBD

Come join us as we discuss our programs, both success and challenges, that we have used with this unique age group.

Room: Woodfield II

Level: PreK-3

Beating the No U-Turn Syndrome: A New Approach to Teaching and Enforcing Copyright Compliance

Doug Johnson, Mankato (MN) Public Schools

For too long librarians have been seen as “copyright cops,” impeding the use of copyrighted materials by students and staff. This presentation suggests we redefine our role, helping those we serve take maximum advantage of fair use provisions, finding authorities with a “user-centric” view of copyright enforcement, and teaching others to consider not just the legal, but moral side of intellectual property acquisition, use and re-use. Heated discussion to follow.

Room: Illinois

Level: PreK-12

Come See Us Today...Somethin' Good is Gonna Happen to You!

Becky Robinson, Galesburg High School

Sarah Hill, Paris High School

Angie Green, Alliance Library System

We are once again considering ISLMA's future--where we've been, but more importantly, where we are going. If you want to become more aware of the opportunities in our profession in Illinois and get more involved in this awesome organization, you need to attend this session! Discussions on advocacy, recruitment, mentorship, new technologies and ways for members to communicate will allow you to be a part of our transformation.

Room: Chicago

Level: PreK-12

Now THAT's funny!

Andrea Beaty, Julia Durango, Carolyn Crimi, Authors and Silly Chicks

Ever hear the one about the *Three Silly Chicks* who review funny books for kids? Authors Andrea Beaty, Carolyn Crimi, and Julia Durango do just that. Come hear about their favorite, funny K-4 titles. You'll laugh. You'll cry. Sixty minutes will whiz right by! What could be better?

Room: Erie

Level: PreK-4

CONNECT your COMMUNITY--Link the Past/Invest in the Future

Sonja M. Terry, NBCT, Benito Juarez Community Academy

Lisa Oppenheim, Chicago Metro History Education Center

Information Specialists collaborate with school and community history colleagues to find the jewels of their community's past and inspire students and teachers to use this information to create history fairs and to develop critical skills that serve students in the future. DON'T WAIT--COLLABORATE! Find out more from winning Benito Juarez Community Academy, National History Day Illinois School of the Year.

Room: Huron

Level: 9-12

Invest in Puppetry

Joanne Schroeder, Author

Participants will see a demonstration of how puppets can be used to present children's literature. Books, stories and songs are performed in this easy method. Learn how to involve the children in the learning process. Tips on little-known sources of funds are given.

Room: Ontario

Level: PreK-4

Lexiles, Quartiles, & Books: Just Making the Trip

Chris Bohne, Adlai E. Stevenson II Elementary School

Sure your circulation stats are up, but in these days of accountability, is that enough? Are your books really being read or are they just making the trip? There are many in our ranks who abhor Lexiles and Reading Levels and resist the use of them in Reader's Advisory. There are others who have gone overboard and let programs like Accelerated Reader and Reading Counts dictate not only what books are in their collection, but also what students may check out. How do we use these tools without letting them control us? This session will share success stories and provide some cautions for using these programs.

Room: Michigan

Level: PreK-4

Everyone Loves a Good Story: Using Picture Books with Older Readers

Andrea Perrin, Dundee Middle School

How many times have you heard the phrase "Picture books aren't just for elementary students"? This session will give you strategies on how to use picture books with older readers. Strategies will be centered around how you can help the classroom teacher teach topics, such as, vocabulary, reading strategies, word choice, point of view and other literary devices.

Room: Superior

Level: 5-8

It Doesn't Grow on Trees: Finding Funds in Your Extended Community

Norma Applegate, Jane Lenser, Prairie Area Library System

There are businesses, groups and foundations right in your community, nearby or beyond that have funds you can tap into to help expand your library's collections, services, and programs. Join us to find out how to make connections and develop partnerships.

Room: Stowaway (CC-15)

Level: PreK-12

YouTube & You-Broadcasting Booktrailers

Diane Mankowski, Stephanie Wallace, Kelly Raymond, Glenbard South High School

Plug-in to the YouTube generation by working with your students to create booktrailers! Modeled after movie ads, we'll show you how to help your students create mesmerizing trailers using iMovie or free web-based software that promote books using narration, still images, text, film clips and more. We'll share our assignment as well as student examples!

Room: Schooner (CC-16)

Level: 5-12

3:45 – 4:45 p.m.**ISLMA Website Demo**

Caroline Campbell, ISLMA Financial Secretary

Kay Maynard, ISLMA Executive Secretary

Stop in and see the new ISLMA website features. If you have questions about accessing the new “members-only” section, this is the place to find the answers.

Room: Woodfield I

Level: PreK-12

KidsTell: Student Storytelling

Beverly Frett, Sue Black (Storyteller), Robert Clow Elementary School

Discover how storytelling improves student learning and promotes achievement. Join our TattleTales (student storytellers) and experience the high-energy interactive process along with fun, hands-on strategies that you and your students can use to tell stories, improve student learning and boost achievement.

Room: Woodfield II

Level: PreK-12

A Course, an Endorsement, or a Degree: The GSLIS Online (LEEP) Program and You.

Christine Jenkins, Marianne Steadley, Georgeann Burch, University of Illinois at Urbana-Champaign

School librarians are lifelong learners. Learn how the University of Illinois Graduate School of Library and Information Science can satisfy your hunger for further knowledge, skills, and recertification through the GSLIS LEEP education program. Choose from over 20 online GSLIS courses per semester as a community credit, endorsement, MS, or CAS student.

Room: Illinois

Level: PreK-12

"Announcing! Standards for the 21st Century Learner: A Sample K-12 Library Curriculum"

Becky Robinson, Galesburg High School

Christy Semande, Canton High School

Angie Green, Alliance Library System

Join us in welcoming our newest "edition." Illinois school librarians have been waiting in anticipation for the birth of a sample K-12 library media curriculum. Utilizing a skills set alligned to the AASL and Illinois Learning Standards will assist you in proving your value to your staff and administration. Attendees will be "showered" with standards-related curriculum materials and resources.

Room: Chicago

Level: PreK-12

Freshman Orientation

Presenter: TBD

A recent popular ISLMA_NET discussion has been about discovering innovative ways to teach Freshmen Orientation. Introduce your freshmen to your library and best utilize resources. Take away ideas to excite your freshmen in learning.

Room: Erie

Level: 9-12

Unleashing Literacy's Best Friend: The Remarkable Relationship Between Dogs and Young Readers

Craig Pierce, Author

Honey, Rescued Greyhound

This is a repeat of the 1:15 session.

Room: Huron

Level: PreK-4

That Was Then, This Is now

Toby Rajput, National-Louis University

Take a walk down memory lane. We'll look at some favorite (and not-so-favorite) children's books in light of the Council on Interracial Books for Children's *Ten Quick Ways to Analyze Children's Books for Racism and Sexism*, and consider whether or not they belong in our schools and libraries.

Room: Ontario

Level: PreK-8

HOT TOPIC! Intermediate Grade Children's Choice Award?

Moderator: Jean Harper, Colene Hoose Elementary School

Chris Bohne, Adlai E. Stevenson II Elementary School

Recent postings to ISLMANET have sparked interest in exploring a children's choice award to meet the needs of upper elementary students. What might such an award look like? Members of the committee charged with this investigation would like to hear from you. Come chat with other librarians about the possibility of creating a new award designed to fill a gap for readers who are somewhere between the levels of the Monarch and Rebecca Caudill titles.

Room: Michigan

Level: 3-5

Books Across the Curriculum

Michelle Kuhn, Eagle Pointe School

Find out about exciting ways to enhance student learning across the curriculum by collaboration with your classroom teachers. Learn how to use literature and hands-on activities of several "readily-available" books to support your library program.

Room: Superior

Level: PreK-4

Information Fluency: It's Elementary!

Carl Heine, Illinois Mathematics and Science Academy

Starting in the elementary grades, what can be done to help students develop fluency in searching, evaluating and citing information online? This session demonstrates safe searching and gaming activities at elementary levels that provide a solid foundation for the development of more advanced research skills in middle school and beyond.

Room: Stowaway (CC-15)

Level: PreK-8

Leaders' Forum: Collaborating with the History Teacher

Elizabeth Buenning, Lake Zurich Middle School

Steve Buenning, Fremd High School

Leaders' Forum is a role-play for history which emphasizes the individual's role in history. Students think that history is something that "happens" to them and do not realize that people make history. The activity shared is done in collaboration with the library and the ideal place to host this activity.

Room: Schooner (CC-16)

Level: 5-12

5:15 – 6:30 P.M.

Capstone Interactive's Books Of The Future

Kori Kubitz, IL Manager, Capstone Publishers

The Capstone Interactive Collection is our latest innovation: much more than a typical e-book, our interactive features easy navigation tools, dual language and a variety of formats including graphic novels. Participants will see and hear a variety of formats during the live demonstration and receive a free 30 day trial.

Room: Woodfield I

Level: PreK-4

Kids are Authors

Roy Schlegel, Regional Field Manager, Scholastic Book Fairs

Kids are Authors, a Scholastic sponsored writing competition, will celebrate its 10th anniversary in Fall 2008. As a result of the program, over 500,000 copies of student-authored books have been published, including a 2002 prize winner co-authored by five Midwestern intermediate students. This presentation chronicles where those same five students and their teacher are today, and what the program meant to them.

Room: Woodfield II

Level: PreK-8

High School Library Media Association

Special Interest Group

Room: Illinois

ISLMA Teacher's Lounge

Looking for a quiet place to sit and talk, network, or recharge before the evening festivities? Stop in and mingle with your friends and colleagues.

Room: Chicago

National-Louis University

Reception

Room: Erie

Illinois State University

Reception

Room: Huron

University of Illinois, Champaign-Urbana

Reception

Room: Ontario

Dominican University

Reception

Room: Michigan

Northern Illinois University

Reception

Room: Superior

Extending Curriculum Beyond the Textbook Using Innovative Technology

Jeffrey Cutler, ProQuest

We know that there is a link between the school library and student achievement. But what exactly does that look like? Attendees will learn how to use eLibrary, SIRS, ProQuest, Culturegrams and ProQuest's K-12 [website](#) to partner with teachers though technology, use models for inquiry-based learning, and make the most of ProQuest's cross-curricular 21st Century resources.

Room: Stowaway (CC-15) Level: PreK-12

Exploring the World Book Web

F. W. Hicks, Regional Vice President of Sales, World Book, Inc.

Stop in and hear a complete overview of all the databases on the World Book Web, including World Book Kids, World Book Reference Center and World Book Advanced.

Room: Schooner (CC-16) Level: PreK-12

CONCURRENT SESSIONS

Saturday, November 8

9:15 – 10:15 a.m.

Sonnenblick Book Signing

Jordon Sonnenblick, Author

Room: Woodfield I Level: PreK-12

Creating Bulletin Boards that Pull Teenagers into the Library!

Mindy May, Mahomet-Seymour High School

Trouble finding ideas for bulletin boards and displays for your teenagers? The third place national winner of the “Dummies™ Books” display contest will explore ways to take a variety of ideas intended for other audiences and adapt them to the junior/senior high scene with the goal of drawing students into the library.

Room: Woodfield II

Level: 5-12

Literacy in a Digital World: Emerging Tools and Innovative Activities for the Twenty-first Century Learner

Dr. Curt Bonk, Indiana University

What are the literacy skills necessary for students to learn and master in the 21st century, and how do teachers accomplish this goal? Explore the digital literacy implications of new technologies and learn about innovative educational activities, including blended learning opportunities. Also learn about the important role of professional development in helping students gain these 21st century skills.

Room: Chicago

Level: PreK-12

Next Steps: Creating a National Boards Learning Community

Toby Rajput, Gail Bush, National-Louis University

Join us for a conversation about ‘next steps’ for those considering National Board Certification. We invite you to become a part of our professional learning community in support of Illinois school library media specialists. Past, present and future candidates are welcome. Let’s all become a part of this initiative to improve practice and advocate on behalf of our profession.

Room: Erie

Level: K-12

Here's the Evidence: Impacting Student Achievement

Linda Diekman, Lake Bluff Elementary School

Sharon Ball, North Suburban Library System

Pamela Kramer, DuPage Library System

Daniel Russo, Batavia High School

Nancy Danforth, Gregory Middle School

Measuring student achievement has become an important focus for the library media specialist. Having data to share with several audiences provides means to raise support and gives significance to what we do. Learn about assessment tools and strategies these school library media specialists are utilizing to measure their impact on student achievement. Hear their stories and develop your own plan for impacting student success. They participated in an LSTA grant project called Here’s the Evidence.

Room: Huron

Level: PreK-12

Weeding in a Green World

Kathryn Miller, National-Louis University

Our world is going green--recycling green. This presentation will look at the policies and processes school library media specialists face when weeding collections with recycling in mind. Ideas on how to successfully develop weeding plans as well as how to communicate and implement weeding projects.

Room: Ontario

Level: PreK-12

The Successful Student Aide Program

Alan Holtz, Brooks Middle School

Ever wondered how to create a successful student aide program? We have 37 students volunteering every day in our library. Explore the process of creating a successful student aide program, including how to empower and motivate student leaders, assign duties, train and coordinate your aides, and produce library advocates.

Room: Michigan

Level: 5 -12

10:30 – 11:30 a.m.

"You think the pie is dangerous? Try working in a school!"

Jordon Sonnenblick, Author

Jordan Sonnenblick discusses the real-life middle-school students whose lives and antics inspired him to write his young adult novels.

Room: Woodfield I

Level: 4-8

Research Projects for the Primary Grades

Deb Newell, Thomas Paine Elementary School

Learn about practical ideas to introduce younger students to the research process. Many of these ideas use children's literature as a springboard and involve simple projects that incorporate various research skills.

Room: Woodfield II

Level: PreK-4

Enhancing Curriculum through Storytelling

Julie Veazie, Becky Henrikson, Mahomet-Seymour Junior High School

Camille Born, Storyteller, CouldBeWorse!Stories

Use storytelling in your library to enhance curriculum and meet state standards. Through storytelling you can reach all types and levels of learners, encourage discussion, and make connections with students. Learn how a junior high library manages a storytelling event including funding, teacher collaboration, and development of successful student storywriters and storytellers.

Room: Chicago

Level: 5-12

HOT TOPIC! Advocacy/Legislative

Lou Ann Jacobs, ISLMA Legislative Advocate, Retired

Join ISLMA Legislative Advocate Lou Ann Jacobs for a discussion of hot topics in regards to ISBE, the Illinois General Assembly, and Congress. Learn tips on how to become a school library advocate and work with legislators and others to promote our profession.

Room: Erie

Level: PreK-12

Selection, Connection, Promotion: Designing a Summer Reading Program

Daniel Russo, Aimee Miller, Batavia High School

As schools focus on reading interventions, the LMC is uniquely positioned to coordinate with teachers in establishing an appealing Summer Reading Program. Your skills in book selection and promotion of reading will help your school connect students and teachers with high-interest titles that enhance the curriculum.

Room: Huron

Level: 5-12

Research Papers without Plagiarism

Dorothy Mikuska, Glenbard South High School, Retired

As plagiarism becomes epidemic, software is available to foster engaged reading, documenting, and organizing information into a research project without plagiarism. Pertinent web based software, in particular PaperToolsPro, will be reviewed and demonstrated to show how students can process, not just access, information with rigor, ease and integrity.

Room: Ontario

Level: 9-12

Moving to Learn

Jeanné Lohfink, Beach Park School District #3

Elizabeth Buenning, Lake Zurich Middle School South

Join us for a hands-on workshop and learn how to incorporate movement into your library, helping students use their entire body to learn. The integration of the brain and body can help calm students when life is just going crazy. We will showcase movements from Brain Gym, Project Adventure and Bal-A-Vis-X. Learning can be fun!

Room: Michigan

Level: PreK-12

11:45 a.m. – 12:45 p.m.

Caudill Past, Caudill Future

Bonita Slovinski, RCYRBA Steering Chair

Marcia Brandt, RCYRBA Awards Chair

Other members of the RCYRBA Steering Committee

Invest in your students by using the Rebecca Caudill Young Readers' Book Award!

(Caudill Past) Steering committee members provide a look at the history of the award; (Caudill Present) a current explanation of the program including the best way to participate; and (Caudill Future) explanations of how to get more involved, both with students and professionally. New opportunities

presented will include introduction to the special anniversary Activities Packet and webpage changes. This session will be tailored to all - veteran users and new recruits!

Room: Woodfield I Level: 4-8

A Kinder, Gentler Library: Is It Possible?

Mary Spevacek, Hoffman Estates High School

The library had a reputation as an up-tight place with mean library ladies, so much so that administrators were complaining. Could it be turned around? And what would be the result? This session will explore how to turn things around and create a positive place where teens feel welcome.

Room: Woodfield II Level: 5-12

How to get the Most of Your System Membership – Panel Discussion

Beverly J. Obert, Rolling Prairie Library System (Moderator)

Nancy K. Buikema, River Bend CUSD #2

Joan Herron, Eureka High School

Ruth Shasteen, Central A&M High School

Do you take advantage of all the Library System services available to you? If you wonder what services then this session is for you. A panel of librarians will discuss the ways they make use of all the services provided by their library system and how it benefits their students. Some of the services used are: continuing education, consulting, grant assistance, and LLSAP membership. Don't know what LLSAP means? Come and find out!

Room: Chicago Level: PreK-12

The Monarch Award: Give Them Wings!

Pam Storm, Carl Sandburg School

Ann Brownson, Eastern Illinois University

Peggy Burton, Williams School

Alice Joseph, Wilmette Public Library

Sally Schoenberg, McKenzie School

The twenty 2009 Monarch Award nominees will be presented along with exciting background information on authors and illustrators. Be prepared to gain lots of ideas for using the books, related websites, and a time for sharing from the audience. A free registration will be given away!

Room: Erie Level: Pre-K – 4

Desperately Seeking Collaboration

Michelle Glatt, Chiddix Junior High School

Kari Hennenfent, Kingsley Junior High School

Come find out how two librarians have learned to work together for the greater good of the students while helping keep each other sane. Collaborations include lesson planning, programming, Caudill promotion, collection development, professional development, and more.

Room: Huron Level: 5-8

HOT TOPIC! The Twilight Saga

Moderator: Gayl Smith, Waubonsie Valley High School

Now that Book 4 *Breaking Dawn* is in our student's hands, how have you promoted the *Twilight* saga? Participate in the discussion of the 2008 Abe Lincoln High School Book Award extra hot winner!

Room: Ontario

Level: 9-12

Using Realia and Replicas to Excite Students

Jeanné Lohfink, Beach Park School District #3

Ever wonder what it was like to wear Roman armor? Live in Saudi Arabia? Hunt antelope in Africa? We will teach you how to use objects like these to encourage students to stimulate a love of learning. You'll also learn what great hands-on items are available for inter-library loan.

Room: Michigan

Level: PreK-12